

Rutgers University – School of Nursing-Camden (SNC)
Faculty Peer Teaching Evaluation Form

Faculty Member: Margaret Avallone

Course No/Name: 57: 705: 419

Faculty Observer: Catherine Stubin PhD, RN, CNE, CCRN

Date Observed: 1/29/24

Directions:

Please complete the below evaluation using the Likert scale provided. Prior to the observation date, the faculty member being observed must provide the assigned observer with a copy of the syllabus, access to the course shell, and a copy of any handouts/slides that will be used in the class on the observation date. After the debriefing meeting, please provide a copy of the peer evaluation to the faculty member to be used accordingly.

Please rate the faculty member on the following behaviors using this Likert Scale:

4= Exceeds Expectations

3=Meets Expectations

2= Does not meet Expectations

1= Not Applicable.

		4	3	2	1
Organization of Content	Presented measurable objectives using Bloom's Taxonomy in the beginning of the lecture	X			
	Presented topics with a logical sequence	X			
	Paced lesson appropriately	X			
	Summarized major points	X			
	Material presented was appropriate to student level of education	X			
	Linked new material with content previously learned	X			
Faculty Student Interactions	Encouraged student questions & discussion	X			
	Maintained student attention and control of the classroom	X			
	Responded professionally & respectfully to student questions/concerns	X			
	Challenged students to think critically	X			
Presentation	Projected voice so easily heard	X			
	Explained content & ideas clearly	X			
	Presented examples to clarify points	X			
	Inquired about clinical experiences, connecting knowledge with clinical presentation	X			
	Utilized slides appropriately (did not just read off of slides)	X			
Instructional Materials	Materials were easy to read and supported the presentation	X			
	Assigned readings could easily be found on the syllabus and in the technology learning platform	X			
	Syllabus included all relevant program and course information	X			
	APA format was followed for all references on slides	X			

	Course shell was organized	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Material	Demonstrated knowledge and expertise in subject matter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Made distinctions between fact, opinion, and falsehoods	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Presented alternative view-points when appropriate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Majority of presentation content was relevant and targeted presentation objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Technology	Technology was integrated into the lecture/presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Amount of technology used in the presentation was appropriate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demeanor	Faculty member focused on meeting objectives of presentation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Faculty member seemed generally interested in the course material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Faculty member had a positive attitude	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Class started and ended on time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of the concepts below were integrated into the presentation? (Please circle all that apply)

- ☒ a. QSEN
- ☒ b. Culture
- ☐ c. Leadership
- ☐ d. Delegation
- ☒ e. Evidence Based Practice
- ☐ f. Population Health
- ☒ g. Standards of Practice

Which of the following teaching techniques were used in the presentation? (Please circle all that apply)

- ☒ a. Lecture
- ☒ b. Problem based learning
- ☒ c. Case studies
- ☒ d. Student group presentations
- ☒ e. Role playing
- ☐ f. Flipped classroom
- ☐ g. Concept maps
- ☐ h. Muddiest points
- ☒ i. Other: Questions & Answers

What types of technology were used during the presentation? (Please circle all that apply)

- ☐ a. Videos
- ☐ b. Simulation
- ☒ c. Socrative or questioning platform
- ☒ d. Slides
- ☐ e. Voicethread
- ☒ f. Weblinks
- ☐ g. Other: _____
- ☐ h. None used
- ☐ i. N/A

1. What overall impression do you think students left this lesson with in terms of content or style?

Dr. Avallone's class was well organized and began on time. Given the large class in a large room, Dr. Avallone kept student attention and engaged them to participate with some prompting. Student were given clear instructions regarding the nature of the class for that day. Content regarding handoff report was thoroughly reviewed and explained.

2. List the major teaching strengths of the faculty member as demonstrated in this observation.

Dr. Avallone conveys a passion for teaching that inspires students and fosters a learning community. She engages students in interactive discussions and promotes curiosity and a spirit of inquiry. The Course Canvas shell is well-organized and easy to navigate and locate information.

3. What areas for improvement were noted in this observation? Please provide some suggestions for improving upon this faculty member's teaching skills.

There are no specific recommendations for improvement currently. Dr. Avallone is a highly experienced and effective nurse educator. It was a pleasure to observe her in the classroom. Sincerely, Catherine Stalinski

Debriefing Meeting held on: _____

Faculty Member received a copy of this evaluation: _____

2/1/24

Faculty response to the evaluation: _____

Revised by FAC
10/18