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**[*Semester, Year*]**

Course Title & Number:

Credits:

Course Hours: e.g.*Tuesday 8am-10:50am..*

*Recitation:*

Pre-requisite Courses: *Please make sure these are updated and accurate. Check with advisors for questions.*

Co-requisite Courses:

Location:

Faculty: *Faculty name*

*Faculty contact information (phone number and email address)*

*Office Hours:*

Course Assistant: (if applicable) and email

**Course Description:**

*Insert here*

**Course Learning Objectives:**

Insert here

**(AACN Essentials of Baccalaureate or Graduate Education are noted in parentheses)**

At the completion of the course the student will be able to:

**Required Textbooks/resources:**

*Insert here*

**Recommended Textbooks/resources:**

*Insert here*

**Standards of Nursing Practice:**

*Insert citations for clinical courses i.e. Guidelines for Perinatal Care*

**Methods of Instruction:**

**(*For example:*** *This class will be taught using multiple formats including in person course meetings with discussion, audiovisual media, web-based simulation, case studies, class reflection exercises, educational gaming, and required readings).*

**(Describe how the course meets) *Example of wording for an in-person course:***

***In-Person Format:***This course meets in-person and offers readings, learning material, assessments, and online activities, including ATI assignments. Students work together to achieve learning objectives. The class follows a rigorous schedule. Plan to log into Canvas and work almost every day. Pay close attention to due dates, as deadlines are enforced.

To get the most out of class, students are strongly encouraged to review all Learning Materials and complete the reading assignments for the Module before attending. Learning Materials may include readings, videos, articles or websites. Class sessions are designed to be a time to apply material and to clarify and reinforce difficult concepts.

**Assignment/Exam Grades:**

**Evaluation Criteria:**

|  |  |  |
| --- | --- | --- |
| **Evaluation Methods** | **% of Grade** | **Due Date** |
|  |  |  |
|  |  |  |

**Assignments with Rationales:**

*Please describe*

**Disclaimer:** The course faculty reserve the right to revise Evaluation Methods or change due dates during the course semester.

**Grades: (*Please specify your rounding policy. For example*:)** Final theory course grades are calculated using the above weighted criteria. Individual assignments and grades will not be rounded. *There will be* ***no rounding******of final course grades until a student achieves a passing grade of at least 75%.*** *Students must achieve a grade of 75 to pass the course with a C+. For example, if your final grade is a 74.5, you will receive a C in the course*, if your final grade is 84.5, you will receive a B+ in the course. There is no extra credit or additional assignments available to increase a grade under any circumstances.

**Grading Scale:**

|  |
| --- |
| ***A course grade of A, B+, B, or C+\* is required for***  ***progression in the nursing major.***  A 90 to 100 B+ 85 to 89 B 80 to 84  C+ 75 to 79\* C 70 to 74 D 60 to 69 F <60 |

A grade of C+ or above is required for progression as well as a satisfactory grade (PA) in the clinical component course (705:)\*\*

\*\*If a student receives a grade of less than C+ in the course (705:), he/she will receive “no credit” (NC) for the clinical component course (705:) regardless of their performance in the clinical setting.

\*\*Likewise, if a student receives an unsatisfactory grade in the clinical course (705:NC), he/she will receive “no credit” for the course (705:) regardless of their performance in the classroom setting.

\*\*If a student earns a grade of less than a C+ in either 705\_\_: or \_\_, he/she will have to retake both courses simultaneously.

***(include if applicable for your course)***

*Exams and ATI proctored assessments will be administered in-person with a proctor. Faculty reserve the right to assign a score of 0 if a student is not present, in-person, for an exam or ATI proctored assessment. Any student attempting to access an exam or ATI proctored assessment from an un-proctored location will receive a 0 in that exam or ATI proctored assessment.*

**Course Requirements:**

*(For example: Attendance policy, timeliness of assignments, exam policy) below.* ***Suggested wording****. Please edit for your course.*

**Attendance/Participation:** Students are expected to attend all scheduled classes. Students are to notify the Professor via email prior to missing any class and reason for the absence. If class is missed, the student is responsible for missed content. Assigned readings are to be completed prior to the scheduled lecture. Professor reserves the right to add additional readings during the semester.

**Deadlines and expectations:** Assignments are due at the time specified*. (Specify if there a grade deduction for late assignments)?*

**Absence from course examinations, quizzes or assessments:**

Students must notify the course faculty by Rutgers email PRIOR to the start of the exam, quiz, or assessment if it cannot be taken because of urgent health or emergent issues, such as jury duty, court appearances, or military duty. Students who are absent from a regularly scheduled exam, quiz, or assessment will earn a zero (0) as their exam, quiz, or assessment grade.\*

Students must notify faculty of personal circumstances which may significantly affect academic performance prior to sitting for an exam, quiz, or assessment. Students cannot retake, redo, or request extra credit for any exam, quiz, or assessment that they have elected to take.

**\*Make-up for missed examinations, quizzes or assessments:**

A make-up examination, quiz, or assessment may be provided at the discretion of the professor in the following circumstances:

1. The student was absent due to urgent health or emergent issues.
2. The Professor was notified by email *prior to* the exam, quiz, or assessment.
3. The student provides appropriate documentation of absence, such as a healthcare provider note, to excuse the absence from the original exam, quiz, or assessment date. (Please note that working is not considered a valid excuse for a missed exam, quiz, or assessment).
4. Students must contact faculty within 24 hours of the original exam, quiz, or assessment to arrange a date and time for a make-up, at the discretion of the course professor. Students who do not make these arrangements within 24 hours or who do not take the make-up at the time scheduled by the professor, will retain a zero (0) as a grade for the exam, quiz, or assessment.

The make-up exam, quiz, or assessment may include alternate format questions (including fill in

the blank or essay) and will be an alternate version of the exam, quiz, or assessment. The make-up assessment may also vary from the original examination in terms of number of questions as well as topics tested. The make-up will be scheduled at the discretion of the professor.

**Testing Procedures (For Exams, Quizzes, and Assessments):**

1. Unless otherwise specified by the professor, all tests are proctored and to be completed in class.
2. No backward navigation is enabled for any proctored testing.
3. All student-owned electronic devices must be turned OFF (not just silenced) and stowed with belongings during quizzing/testing. This includes but is not limited to phones, smart watches, and wrist-worn fitness devices. These electronic devices may not be on your person and under no circumstances may they be accessed during the exam. Accessing an electronic device during the examination for any reason may result in a grade of zero.
4. Prior to the exam, students must place all belongings at the back of the room, including electronic devices, notes, books, binders. No hoods, caps or hats may be worn during testing. Religious head garments are permitted.
5. Add no drinks, snacks, or food permitted during testing unless approved by ODS.
6. Hair should be pulled back, so ears are visible. Foam ear plugs are permitted for noise abatement. Students must show ear plugs to the exam proctor prior to starting the exam.
7. All exams are timed and must start at the scheduled time. Students are expected to be at their computer and seated at least 10 min before the start of the exam. If a student is late, the professor has the right to deduct testing time. If a student arrives after any student has completed their examination, the student may earn a zero for the examination. See above policy on make-up examination.
8. Students may be assigned seating by the instructor.
9. During the exam, students are to keep their eyes on the computer.
10. If scrap paper is permitted,students need to print their n~~a~~me on the paper and turn it in at the end of the exam, regardless of whether the paper was used or not. During the exam, the student is required to keep the scrap paper covered or under their computer.
11. Restroom breaks during an examination are not generally permitted. If a student is given permission to leave the room for a restroom break, only one student may leave at a time.
12. Once a student completes and submits their exam, they are expected to show the proctor that the exam has been successfully uploaded, then shut down their computer.
13. Students must complete the assessment as directed and by the professor in preassessment   
    instructions. Failure to perform an assessment as directed may result in deduction of points from the examination, including earning a zero for the examination. In addition, failure to perform an assessment as directed may also result in an academic integrity investigation.
14. Following the exam,students are expected to quietly leave the exam area to avoid disturbing other students. (Be careful not to let the door slam when exiting the room). Students are asked to refrain from gathering in the hall outside of the classroom while students are still testing. (The noise carries into the classroom). Students should refrain from discussing the exam questions with other students.

Grades on exams are conditional. Faculty have the right to hold a student’s grade if there is an ongoing academic integrity investigation or change a posted grade following the outcome of the academic integrity investigation. If there has been a failure to perform an assessment as directed or a student is found responsible for an academic integrity violation, a grade will be adjusted or withdrawn completely. See [*Academic integrity policy.*](https://deanofstudents.camden.rutgers.edu/academic-integrity)

Laptops: All tests will utilize a computer-based resource. Laptops must meet the [SNC Laptop Requirements](https://nursing.camden.rutgers.edu/laptop-requirements) to be used during exams.

* For technical assistance, visit Help Desk in the Rutgers Student Computer Lab on the first floor of Robeson Library, call (856) 225-6274 or email. Help Desk support is available during lab hours. Visit the [RU-Camden Information Technology](https://it.rutgers.edu/camden/) page for information and documentation.
* The Help Desk at the Robeson Library has a limited number of laptops available on loan for students who have temporary technical difficulties with their own computer or who are unable to provide a laptop that meets the requirements.
* Students who need loaner laptops must contact Rutgers Camden Help desk ahead of their scheduled exam to arrange for assistance. Please see hours to pick up a loaner laptop. For emergency situations, please also notify your course professor.

Examplify: During the first weeks of classes of each semester, students who will be testing with Examplify will receive an onboarding email in their Rutgers email inbox that includes their username, password, and instructions to complete a practice exam.

* Students must complete the practice exam each semester *by the date specified* to ensure the student is running the latest version of Examplify and identify technical issues ahead of their course exams. Students should pay close attention to the deadlines and instructions in the onboarding email to make sure their software is up to date and their files are correctly uploaded.
* Exam issues can usually be avoided by having a laptop that meets the minimum specifications of the laptop policy, and by performing the onboarding exam with the computer that will be used for the exams.
* If a student has technical issues during an exam, please notify the professor. Many times, simply restarting the computer will fix the problem.  The professor may need to add an additional download after you restart your computer.

If a student experiences additional technical difficulties when using Examplify, there are two routes for troubleshooting. Issues related to the student’s laptop should be directed to RCIT (email help@camden.rutgers.edu or call (856) 225-6274). Issues related to the Examplify software should be directed to ExamSoft Support (visit <https://examsoft.force.com/etcommunity/s/> for support guides or live chat or call +1   
954.429.8889

**Reviews Following Exams:**

After exam scores are released an exam review of student incorrect answers will be scheduled at the discretion of the professor. If scheduled in class or recitation, students must comply with testing security measures (ie recording is prohibited, no pencils, pens, or electronic devices (including cell phones, smart watches removed and stowed with belongings; all notes, books, binders cleared from desk). Students who have not taken the examination are not permitted to attend the exam review. Students who do not attend the scheduled review session other than for verified urgent health or emergent issues, forfeit their opportunity to review their exam at another time and will not be allotted an additional time to review their exam. Students who score less than 75 on any exam are highly encouraged to schedule an appointment with the course professor to discuss opportunities for improvement. Students are also recommended to make an appointment with the Nursing Student Success Coach to identify opportunities for improvement.

**Campus Closing or Cancellation of Classes**: In the event a change in class schedule is required due to unforeseen circumstances or events (i.e. COVID-19, inclement weather, faculty illness, emergencies,etc.), an announcement will be sent to students regarding this change. It is the responsibility of the student to ensure that they check for announcements in Canvas from the course professor regarding the alteration to any class; which could be conducted through a synchronous or asynchronous platform.

**ATI Testing and Evaluation Criteria:** If applicable, PLEASE insert here. (You may link to the ATI policy in the [SNC Handbook](https://nursing.camden.rutgers.edu/file/student-handbook) ) *Make sure wording reflects new policy for mandatory retakes for scores below level 1.*

**Student Handbook (remove 2019-2021):**

All students are held to the policies and procedures and all information in the <https://nursing.camden.rutgers.edu/file/student-handbook>  (please remove link to the old handbook and add this link).

**Professional Code of Conduct**: It is an expectation that students will conduct themselves in a professional manner in class, whether remote or in person. Students are entitled to receive instruction free from interference by other class members.

**Communication Guidelines:** *Describe how you will communicate with students. Describe how students can contact you and communication with each other (group Q & A discussion board, email, etc.*  ***SAMPLE WORDING BELOW***

**You can expect me to**:

* Communicate with the whole class using Announcements in Canvas 1-2 times a week to review progress and reminders. **Please make sure your** [**Canvas Notifications**](https://community.canvaslms.com/docs/DOC-10624) **are set to alert you to new Announcements immediately by sending them to your email.**
* To ensure your RU email address is added to Canvas, go to “Account” on the left-hand tool bar, then click “Settings”. On the right-hand side there will be an area that says “Ways to Contact”. You can add multiple emails here. ***Email received from non-Rutgers domains will not be returned*.**
* Respond to your email communications
  + Monday-Friday: within 48 hours (if between the hours of 8am and 6pm, it will likely be sooner).
  + Emails received between 5pm and 9am will likely not be addressed until the morning.
  + Weekend emails: I will try to respond the next business day.
* Reach out to you–multiple times if needed! If I notice that you’re falling behind or seem to be struggling. I want to help you succeed. Communication will occur through Canvas messaging and Raptor Connect.

**Course Support Materials:**

**Canvas:** Course materials are posted on Canvas. Students enrolled in this course are expected to check their Rutgers email accounts and log on to the Canvas online course shell every 24-48 hours to check for updates, announcements, and to access course material. Please do not turn off or limit messaging or announcements from Canvas. Students who have technical difficulties with the online aspect of this course should contact support at: <https://canvas.rutgers.edu/canvas-help/>

In the event that a student experiences technical difficulties when using Examplify, there are two routes for troubleshooting. Issues related to the student’s laptop should be directed to RCIT (email [help@camden.rutgers.edu](mailto:help@camden.rutgers.edu) or call (856) 225-6274). Issues related to the Examplify software should be directed to ExamSoft Support (visit <https://examsoft.force.com/etcommunity/s/> for support guides or live chat or call +1 954.429.8889). If a student has technical issues *during an exam*, please notify your professor. *Exam issues can usually be avoided by having a laptop that meets the minimum specifications of the laptop policy, and by performing the onboarding exam with the computer that will be used for the exams.*

**ATI help:** Students who have questions or difficulties with ATI should contact <https://student.atitesting.com//MyHelp> directly for assistance.

**Registrar:** Student Information - https://registrar.camden.rutgers.edu/student-information

Last day to withdraw from an individual class with a W grade: **APRIL 1.** Other important dates can be found at <https://registrar.camden.rutgers.edu/calendars-catalogs>

**SNC CARES Is a comprehensive** center dedicated to positively impacting the nursing student experience. SNC CARES will serve as the core of student support from admissions to graduation including: Recruitment ▪ Admissions ▪ Progression Planning ▪ Advisement ▪ Mentoring ▪ Remediation ▪ Counseling ▪ Course Scheduling ▪ Clinical Placement ▪ and Clinical Compliance. **Please make an appointment through Raptor Connect or visit our website:** [nursing@camden.rutgers.edu](mailto:nursing@camden.rutgers.edu?subject=Undergraduate%20Programs)

**Course Evaluation:**

The course evaluation process is central to Rutgers’ efforts to ensure that instruction at the University continues its history of excellence. School instructors and administrators take the information and feedback received from students very seriously.  It is the expectation that all students complete all required course evaluation surveys while enrolled in courses at Rutgers University. The online course evaluation system provides security and confidentiality that far exceeds that which is possible with the paper and pencil method. Students can participate in the surveys with complete assurance that their responses will remain *confidential*.

Students are expected and encouraged to comment about their experiences in the classroom and to provide feedback on the quality of instruction in the course through the *Student Instructional Rating Survey* [**SIRS**] (a University-wide survey). SIRS is conducted at the end of every semester by the Center for Teaching Advancement and Assessment Research.  When the course evaluation survey is launched for a semester, students will be contacted through e-mail from the CoursEval System (<https://sirs.ctaar.rutgers.edu/>).

**STUDENT RESOURCES**

A more comprehensive list of student resources is located here: <https://studentaffairs.camden.rutgers.edu/student-resource-list>

all [embedded links](#_Links_in_this) are listed at the end of this document.

# Academic Integrity and Student Code of Conduct

Rutgers University–Camden seeks a community that is free from violence, threats, and intimidation; is respectful of the rights, opportunities, and welfare of students, faculty, staff, and guests of the University; and does not threaten the physical or mental health or safety of members of the University community, including in classroom space, and a community in which students respect academic integrity and the integrity of your own and others’ work.

As a student at the University, you are expected to adhere to the [Student Code of Conduct](https://deanofstudents.camden.rutgers.edu/student-conduct) and [Academic Integrity Policy](https://deanofstudents.camden.rutgers.edu/academic-integrity). Academic Integrity is critical to the success of our students and the community and is everyone’s responsibility to take their education seriously and follow the requirements to insure that you are doing your own work and following the guidelines of the course and professor and program.

Please Note: The conduct code specifically addresses disruptive classroom conduct, which means “engaging in behavior that substantially or repeatedly interrupts either the instructor’s ability to teach or student learning. *The classroom extends to any setting where a student is engaged in work toward academic credit or satisfaction of program-based requirements or related activities.”* Please be aware of in-classroom and out-of-classroom expectations by making yourself familiar with and by following the Student Code of Conduct.

**Of note, any student who is aware of any academic misconduct has a moral and ethical responsibility to report it to the course faculty.**

**Academic Integrity Policy:**

Rutgers University takes academic dishonesty very seriously. By enrolling in this course, you assume responsibility for familiarizing yourself with the Academic Integrity Policy and the possible penalties (including suspension and expulsion) for violating the policy. As per the policy, all suspected violations will be reported to the Office of Community Standards.

Academic dishonesty includes (but is not limited to):

– cheating

– plagiarism

– aiding others in committing a violation or allowing others to use your work

– failure to cite sources correctly

– fabrication

– using another person’s ideas or words without attribution

– re-using a previous assignment

– unauthorized collaboration

– sabotaging another student’s work

If in doubt, please consult the instructor. Please review the Academic Integrity Policy at <https://deanofstudents.camden.rutgers.edu/sites/deanofstudents/files/Academic%20Integrity%20Policy.pdf>.

# Center for Learning and Student Success

The Center for Learning and Student Success (CLASS) provides academic support and enrichment services for students, at no additional cost, including one-on-one tutoring, small-group tutoring and workshops, online tutoring, writing assistance, student success coaching, learning assessment, and metacognition training. Through collaboration with academic departments and faculty, CLASS facilitates programs and provides academic resources to students. Our Learning Specialists provide learning-specific resources and support to students on academic or continued probation. CLASS is in Armitage Hall, second floor, suite 231. To learn more or to schedule an appointment, visit the [CLASS website](https://learn.camden.rutgers.edu/), [email us](mailto:learningcenter@camden.rutgers.edu) or call us at [(856) 225-6442](tel:8562256442).

## Mid-Term Progress Reporting

Each semester, typically from Week 6 through Week 8, faculty are offered the opportunity to provide students with feedback regarding their academic performance. Mid-Term Progress Reports are intended to encourage students to reflect on their academic performance and to take action, if necessary, to improve their academic outcomes. Students are notified immediately and provided information regarding available resources via email if they receive a progress report indicating concern. Students can access the details of their current and past progress reports by signing into [RaptorConnect](https://raptorconnect.camden.rutgers.edu/). Mid-Term Progress Reporting encourages communication among faculty, students, advisors, and student success staff, which is critical to our academic mission.

# Chosen Name (Preferred Name), pronunciation, and pronouns

If you have a chosen name or preferred name or pronouns other than what is listed on the roster, let us know. If you would like to have your name changed officially on Rutgers University–Camden rosters, please follow our [Chosen Name Process](https://belonging.camden.rutgers.edu/chosen-name-process).

In addition, within your Canvas course sites, the [Rutgers Shout-Out](https://online.camden.rutgers.edu/shout-out-share-the-pronunciation-of-your-name/) tool allows you to type the phonetic spelling of your name and record the pronunciation of your name in a shared audio recording for your professor and fellow students.

# Dean of Students Office—CARES Team

College is a time when you may be testing your independence and/or striving to find yourself. It’s not uncommon for these journeys to have rough points. The Dean of Students Office is here to assist you by strategically and effectively handling and referring student concerns/needs across all areas of the campus and University as needed. For some students, personal, emotional, psychological, academic, or other challenges may hinder their ability to succeed both in and outside of the classroom. The Dean of Students Office serves as your initial contact if you need assistance with these challenges. You can learn more about the free services by calling [(856) 225-6050](tel:8562256050), [emailing](mailto:deanofstudents@camden.rutgers.edu), or visiting the [Dean of Students website](mailto:http://deanofstudents.camden.rutgers.edu/).

# Office of Disability Services (ODS)—Students with Disabilities

If you need academic support for your courses, accommodations can be provided once you share a Letter of Accommodation issued by the Office of Disability Services (ODS) that specifies your accommodations indicated. If you have already registered with ODS and have your Letter of Accommodation, please share this with your instructor early in the course. If you have not registered with ODS and you have or think you have a disability (learning, sensory, physical, chronic health, mental health or attentional), please visit the [ODS website](mailto:https://success.camden.rutgers.edu/disability-services), [email](mailto:disability-services@camden.rutgers.edu), or call [(856) 225-6954](mailto:tel:8562256954). Please Note: Accommodations will be provided only for students with a Letter of Accommodation from ODS. Accommodation Letters only provide information about the accommodation, not about the disability or diagnosis.

# Help Desk (IT support and services)

For technical assistance, visit Help Desk in the Rutgers Student Computer Lab on the first floor of Robeson Library, call [(856) 225-6274](tel:8562256274) or [email](mailto:help@camden.rutgers.edu). Help Desk support is available during [lab hours](http://computing.camden.rutgers.edu/facilities/lab/). Visit the [IT FAQ page](https://it.camden.rutgers.edu/help/faqs/) for information and documentation.

# Paul Robeson Library (reference desk, study space, computer lab, resources)

We are here to help you succeed! Our dedicated library team will boost your library research skills via workshops and reference help. Our experts will help you find the latest resources to advance your research and strengthen your teaching. If we don’t have what you are looking for, our team will get those items from partner libraries. Our vibrant exhibits and displays will tell you many new stories and our Rutgers–Camden faculty publications area will inspire you. Robeson Library is part of what makes Rutgers–Camden an exciting place to learn! More information is available on the [Robeson Library website](https://www.libraries.rutgers.edu/camden).

# Office of Military and Veteran Affairs—Veteran, Active Duty, and National Guard Member Services

The Office of Military and Veterans Affairs and Rutgers University–Camden support our students who have served and their family members, including providing explanations of benefits, referrals to resources on and off campus, supporting students who are deployed for active duty, and answering questions. If you need assistance and are an active duty, National Guard, or veteran (or are a family member), we can assist. Find more information by calling 856-225-2791 or visiting the [Office of Military and Veteran Affairs website](http://veterans.camden.rutgers.edu/)

# Title IX and the Violence Prevention & Victim Assistance Office

Rutgers University–Camden strives to create a campus community free from discrimination and interpersonal violence and harm. If you have experienced sexual violence, domestic/dating violence, stalking or any form of sex or gender discrimination, help is available. The office for Violence Prevention and Victim Assistance provides support to students. For more information about VPVA or to schedule a time to speak with an advocate visit the [VPVA website](https://vpva.camden.rutgers.edu/). To report an incident or speak with the Title IX coordinator, please visit our [Title IX website](https://respect.camden.rutgers.edu/). If you choose to disclose to me, thank you for trusting me. I am obligated to report any disclosures to our title IX coordinator to ensure you receive the appropriate support and university response.”

Please Note: All Rutgers employees (other than those designated as confidential resources such as advocates, counselors, clergy, and healthcare providers as listed in Appendix A to Policy 60.1.33) are required to report information about such discrimination and harassment to the University. This means that if you tell me or any faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, we must share that information with the University’s Title IX Coordinator.

# Wellness Center—Health and Wellbeing Resources

Health and well-being impact learning and academic success. Throughout your time in college, you may experience a range of concerns that can create barriers to your academic success. These might include illnesses, strained relationships, anxiety, high levels of stress, alcohol or drug problems, feeling down, or loss of motivation. The Wellness Center Medical and Counseling staff can help with these or other issues you may experience. You can learn about the free, confidential medical and mental health services available on campus by calling [(856) 225-6005](tel:8562256005), visiting the [Wellness Center website](https://wellnesscenter.camden.rutgers.edu/), or visiting the Wellness Center on the 2nd Floor of the Campus Center.

# Writing and Design Lab—Writing Support and Services

If you need assistance with writing, audio recordings, web creation, or other technology used in class for creating content, the Writing and Design Lab can help. We offer personal tutoring, workshops, and online assistance. You can learn more by [emailing us](mailto:rutgers.wdl@rutgers.edu) [rutgers.wdl@rutgers.edu](mailto:rutgers.wdl@rutgers.edu) or visiting the [WDL website](mailto:https://wdl.camden.rutgers.edu/about-2/). From the website, you can schedule an appointment.

# Wellbeing—National and State Resources in Alphabetical Order

* Crisis Text Line: text HOME to 741741
* Crisis Text Line for Students of Color: text STEVE to 741741
* National Domestic Violence Helpline: [(800) 799-7233](tel:8007997233) or text LOVEIS to 22522
* National Substance Abuse helpline, SAMHSA’s National Helpline, [(800) 662-HELP](tel:8006624357) (4357)
* National Suicide Prevention Lifeline: [(800) 273-8255](tel:8002738255)
* [NJ HOPE line](https://njhopeline.com/) website
* The Sexual Assault helpline at [(800) 656-HOPE](tel:8006564673) (4673)
* Trevor Lifeline (LGBTQ+): [(866) 488-7386](tel:8664887386)

# Links to student resources, alphabetically

* Academic Integrity Policy: <https://deanofstudents.camden.rutgers.edu/academic-integrity>
* Chosen Name Process: <https://belonging.camden.rutgers.edu/chosen-name-process>
* CLASS web: [https://learn.camden.rutgers.edu](https://learn.camden.rutgers.edu/)
* CLASS email: [learningcenter@camden.rutgers.edu](mailto:learningcenter@camden.rutgers.edu)
* Dean of Students email: [deanofstudents@camden.rutgers.edu](mailto:deanofstudents@camden.rutgers.edu)
* Dean of Students website: <http://deanofstudents.camden.rutgers.edu/>
* IT Help Desk computer lab: <https://it.camden.rutgers.edu/facilities/lab/>
* IT Help Desk email: [help@camden.rutgers.edu](mailto:help@camden.rutgers.edu)
* IT Frequently-Asked Questions (FAQ): <https://it.camden.rutgers.edu/help/faqs/>
* Military and Veteran Affairs: <http://veterans.camden.rutgers.edu/>
* ODS website: <https://success.camden.rutgers.edu/disability-services>
* ODS email: [disability-services@camden.rutgers.edu](mailto:disability-services@camden.rutgers.edu)
* RaptorConnect: <https://raptorconnect.camden.rutgers.edu>
* Robeson Library: <https://www.libraries.rutgers.edu/camden>
* Shout-Out: <https://online.camden.rutgers.edu/shout-out-share-the-pronunciation-of-your-name/>
* Student Affairs Reporting form: <https://deanofstudents.camden.rutgers.edu/reporting>
* Student Code of Conduct: <https://deanofstudents.camden.rutgers.edu/student-conduct>
* Title IX Coordinator: <https://respect.camden.rutgers.edu/>
* Violence Prevention and Victim Assistance: <https://vpva.camden.rutgers.edu/>
* Wellness Center: <https://wellnesscenter.camden.rutgers.edu/>
* Writing and Design Lab email: [rutgers.wdl@rutgers.edu](mailto:rutgers.wdl@rutgers.edu)
* Writing and Design Lab website: <https://wdl.camden.rutgers.edu/about-2/>

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