

**SPRING 2024**

**Course Title & Number: Capstone 57:705:419:01/02**

Credits: 3

Course Hours: 3

Pre-requisite Courses: 57:705:416

Co-requisite Courses: 57:705:420

Location: Section 01 room 202 8am-10:50am

Section 02 room 101 12:30pm-3:20pm

Faculty:

Dr Margaret Avallone DNP, RN, CCRN-K, CNE

Clinical Associate Professor

Nursing and Science Building

530 Federal St. Office # **331**

(856) 225-2329 (email preferred communication)

[Margaret.avallone@rutgers.edu](mailto:Margaret.avallone@rutgers.edu)

***Office hours: Monday 11am-12N and by appointment***

Course Assistant: Mary Pyle [mao148@scarletmail.rutgers.edu](mailto:mao148@scarletmail.rutgers.edu)

**Course Description:**

This course is designed as a synthesis and integration of theoretical nursing concepts through the use of application exercises and essential concept review to prepare for the NCLEX examination and transition to professional nursing practice. The theory course integrates with the accompanying clinical course to facilitate synthesis of concepts and development of critical reasoning/clinical judgment. The course builds on previous courses and allows the student the opportunity to identify areas of knowledge deficit and develop strategies to correct misconceptions prior to transition to professional practice.

**Textbooks and remediation resources:**

**Required:** U-World NCLEX RN 180-day subscription package. \* You will be sent information about how to redeem your code at the beginning of the course. **There is no purchase required**.

ATI Resources: ATITesting.com, ALL ATI resource textbooks/online resources

**Methods of Instruction**:

Lecture and discussion, audio-visual media, web-based materials, collaborative case studies, required practice quizzing and focused review, student quizzes and collaborative quizzing, digital polling strategies (Socrative.com).

**Course Student Learning Outcomes** (Based on the American Association of Colleges of Nursing Essentials: Core Competencies for Professional Nursing Education 2021). By the end of this course, the student is expected to demonstrate the following competencies:

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| **AACN 2021 Essentials: Domains** | **Capstone 57:705:468** |
| 1. Knowledge for Nursing Practice | Use clinical judgment to implement and evaluate the nursing plan of care for patients across the lifespan. |
| 1. Patient-Centered Care | Deliver person-centered care that meets the unique care needs of the individual, family and community within complex-health systems across the life span.  Educate individuals regarding self-care management to promote health and prevent illness. |
| 1. Scholarship for Nursing Practice | Integrate evidence-based practice to inform clinical decision-making and promote positive outcomes in the care of individuals. |
| 1. Quality and Safety | Apply national safety and quality standards when providing nursing care to individuals across the lifespan. |
| 1. Interprofessional Partnerships | Collaborate with interdisciplinary teams to address the healthcare needs of individuals across the lifespan. |
| 1. Informatics and Healthcare Technologies | Use informatics and healthcare technologies to facilitate clinical decision making, manage data, and optimize health outcomes in the care of individuals across the lifespan. |
| 1. Professionalism | Model characteristics of the professional nurse through self-reflection, accountability, advocacy, leadership, and the demonstration of diversity, equity, and inclusion principles.  Facilitate health and healing through compassionate caring  Demonstrate adherence to a culture of civility |
| 1. Personal, Professional, and Leadership Development | Demonstrate behaviors that contribute to personal well-being, resiliency, intellectual inquiry, self-reflection, and professional growth  Integrate comprehensive feedback to improve performance  Use reflection to evaluate one's own practice |

**Course Requirements:**

1. Students are expected to follow the policies in the [Rutgers School of Nursing-Camden Student Handbook](https://nursing.camden.rutgers.edu/file/student-handbook)
2. Classroom experience:
3. **Attendance/Participation**: Class attendance and active participation are crucial to promote positive educational outcomes. Therefore, students are expected to prepare for class by completing prework, attend all scheduled classes, and actively participate in weekly class activities, and complete weekly assignments. Class will start on time and students are expected to be present. Please plan plenty of time to get to class and allow extra time for traffic and commuter issues. If you will be unavoidably late, *please email me* and let me know the situation. [Margaret.avallone@rutgers.edu](mailto:Margaret.avallone@rutgers.edu)
4. Respect for Diversity: It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. It is an expectation that students will also be respectful of each other in and out of classroom.

# Chosen Name (Preferred Name), pronunciation, and pronouns. If you have a chosen name or preferred name or pronouns other than what is listed on the roster, let us know. If you would like to have your name changed officially on Rutgers University–Camden rosters, please follow our [Chosen Name Process](https://belonging.camden.rutgers.edu/chosen-name-process). In addition, within your Canvas course sites, the [Rutgers Shout-Out](https://online.camden.rutgers.edu/shout-out-share-the-pronunciation-of-your-name/) tool allows you to type the phonetic spelling of your name and record the pronunciation of your name in a shared audio recording for your professor and fellow students.

1. During group exercises, each student is expected to contribute. Group work is to be conducted in a respectful manner, valuing the contributions of each member of the team.
2. Students are entitled to receive instruction free from interference by other class members.
3. To ensure an environment that is conducive to learning, please place all cell phones and electronic communication devices (i.e. I-pods, I-pads, etc.) on quiet or vibration status before lecture. Please refrain from texting during class unless an emergency.
4. During examinations, students who leave early are expected to gather belongings quietly, and leave testing area without disturbing other test takers. Students are asked to refrain from congregating outside the classroom to avoid disturbing others.
5. Preparation for the NCLEX requires weekly scheduled quizzing, remediation of missed questions, and study activities, as outlined in the course schedule. ATI assignments, including focused review as well as U world quizzing are to be completed on time per the syllabus to promote the optimal NCLEX preparation for the student and to receive all assigned points for the final grade.
   1. The professor may assign additional assignments during the semester *based on the assessed needs of the class or an individual student* performance on ATI Content Mastery or Comprehensive predictor assessments. If assigned, these additional assignments **must be completed to receive a grade in the class**.
6. **Registrar**

Student Information - https://registrar.camden.rutgers.edu/student-information

Last day to withdraw from an individual class with a W grade:  **April 1.** Other important dates can be found here: <https://registrar.camden.rutgers.edu/rutgers-unversity-camden-academic-calendar-2023-2024>

1. **Communication:**

Rutgers email is the official mode of communication in the University. Students enrolled in this course are expected to check their Rutgers email accounts and log on to the Canvas online course shell every 24-48 hours to check for updates, announcements, and to access course material. Please turn messaging and announcements in Canvas to ensure timely communication.

***How to contact Dr Avallone:***

I strive to create a student-centered course experience and try my best to be responsive and timely in my communication.

* For assignment-related questions that are not found in the syllabus or on Canvas, (additional questions about assignments, exams, grading, schedule, etc) please email Dr Avallone through **email or** ***Canvas course*** ***messaging.*** If the issue relates specifically to an assignment, (e.g. late assignment submission or question about grading), please add both Dr Avallone and Mary Pyle, our course assistant.
* For personal issues, (e.g. illness, absence from class, etc), please email Dr Avallone either through Rutgers email ([margaret.avallone@rutgers.edu](mailto:margaret.avallone@rutgers.edu) ) (preferred) or Canvas messaging.
* Please allow 24 hours during the standard work week (Monday-Friday) for email responses.
* Emails received between 5pm and 12M will be addressed the following business day.
* If you have not heard from me within 24 hours during the work week, *please resend your email*. It may have been overlooked. I apologize in advance.
* Emails sent over the weekend (Friday after 5pm through Sunday night) will be returned on the first business day.
* **Please make sure your** [**Canvas Notifications**](https://community.canvaslms.com/docs/DOC-10624) **are set to alert you to new Announcements and messages immediately by sending them to your email.** Please check your email and read announcements on a regular basis. If you email me, do not use personal email addresses,(such as gmail). It goes to spam. Instead, use your Rutgers email address, be sure to include your **full name and the course title and section.**

1. **Technology:**

**Email and Canvas:**

Course materials are posted on Canvas.For help with Canvas, contact [help@canvas.rutgers.edu](mailto:help@canvas.rutgers.edu)

1. **IT help** (Camden campus): <https://it.rutgers.edu/technology-guide/students/?loc=camden> See dropdowns for troubleshooting help with multiple technology issues. **IT help/Computer Issues**: Students may call 856-225-6274 or email [help@camden.rutgers.edu](mailto:help@camden.rutgers.edu). For additional help, please check out the website at **IT help** (Camden campus): <https://it.rutgers.edu/technology-guide/students/?loc=camden> See dropdowns for troubleshooting help with multiple technology issues.

**Laptops** used during exams must meet the [SNC Laptop Requirements](https://nursing.camden.rutgers.edu/laptop-requirements). RUIT has a limited number of lap tops available on loan for students who have temporary technical difficulties with their own computer or who are unable to provide a laptop that meets the requirements. Please contact the RUIT help desk during library hours if you are in need of a loaner laptop.

**Examplify:** During the first weeks of classes of each semester, students will receive an Examplify onboarding email in their Rutgers email inbox that includes their user name, password, and instructions to complete a practice exam. ***Students must complete the practice exam*** **each semester** in order to ensure exam integrity, upload the newest Examplify version, and identify technical issues ahead of their course exams. Students should pay close attention to the deadlines and instructions in the onboarding email in order to make sure their software is up to date and their files are correctly uploaded.

In the event that a student experiences technical difficulties when using Examplify, there are two routes for troubleshooting. If a student has technical issues *during an exam*, please notify your professor. *Exam issues can usually be avoided by having a laptop that meets the minimum specifications of the laptop policy, performing updates as instructed, and by performing the onboarding exam with the computer that will be used for the exams.* Issues related to the Examplify software should be directed to ExamSoft Support (visit <https://examsoft.force.com/etcommunity/s/> for support guides or live chat or call +1 954.429.8889).Issues related to the student’s laptop should be directed to RCIT (email [help@camden.rutgers.edu](mailto:help@camden.rutgers.edu) or call (856) 225-6274).

**ATI**: **ATI Testing.com:** Please contact ATI support for technical assistance or help using any of the ATI resources. Support can be obtained directly through the student ATI portal. <https://student.atitesting.com//MyHelp> \*\* If you have difficulty accessing an ATI resource, clear your cookies and cache, and try another browser. Most often Chrome and Firefox works best.

**Course Examinations**:

1. **Missed exam/make up**: Students must notify the course faculty prior to the exam or quiz **by email** if an exam cannot be taken because of an emergency or urgent health issues.  A grade of zero will *initially* be assigned. To be granted a make-up exam:
   1. **Student must provide appropriate documentation (e**.g. COVID + test, healthcare provider note, obituary note, etc) to be permitted a make up examination.
2. Students must make arrangements within 24 hours of the original exam date with the course faculty to schedule a make-up exam, **at the convenience of the course professor**. The make-up exam will take place within 72 hours of the original exam date.
3. Students who do not make these arrangements within the 24 hours or who do not take the make-up exam at the time scheduled by the professor, keep the zero (0) as a grade for the exam.
4. *If extenuating circumstances require a longer period before a make up exam is scheduled, the student must discuss with Dr Avallone. It may be necessary to develop a plan with the assistance of the Dean of Students (DOS) office to assist in providing documentation of extenuating circumstances. A mutually agreed upon plan will be developed with the DOS, faculty, and student if necessary.*
5. Any make up examination will be a different version from the examination taken by the rest of the class and may vary from the original exam topics, format (ie item types), and number of questions.
6. **Testing procedures:** 
   1. All tests are proctored and to be completed *in class unless otherwise noted. This includes ATI Comprehensive practice A.*
   2. No backward navigation is enabled for any testing.
   3. All student-owned electronic devices must be **turned OFF** and stowed with belongings during quizzing/testing. This includes but is not limited to phones, Apple watch, and wrist-worn fitness devices. *These electronic devices may not be on your person*. Under no circumstances may they be accessed during the exam. Accessing an electronic device during the examination for any reason may result in a grade of zero.
   4. Prior to the exam, place all belongings under your chair, including notes, books, binders. No caps or hats may be worn during testing. Religious head garments are permitted; however, students will need to notify the faculty member before the exam. No food or drinks permitted except for Comprehensive practice and predictor (3+ hours).
   5. Hair should be pulled back so ears are visible. The use of *foam ear buds* are permitted for noise abatement.
   6. All exams are timed and must be started at the scheduled time. Please be at your computer and seated at least 10 min before the start of the exam. If a student is late, the professor has the right to deduct testing time. If a student arrives after other students have completed their examination, the student may receive a zero for the examination. See above policy on make up examination.
   7. Students may be assigned seating per the instructor.
   8. During exam, please keep eyes on the computer.
   9. If scrap paper is permitted, please write your name on the paper and **turn in at the end of the exam, *regardless if the paper was used or not*.**
   10. Following the exam, please leave the exam area quietly without disturbing other students and refrain from discussing the exam questions with other students.
   11. **Students must complete the assessment as directed in this syllabus and by the professor in preassessment instructions. *Failure to perform assessment as directed*** may result deduction of points from the examination, including receiving a zero for the examination. In addition, failure to perform assessment as directed may also result in an academic integrity investigation.
   12. Grades on exams are conditional. Faculty have the right to hold a student’s grade if there is an ongoing academic integrity investigation or change a posted grade following the outcome of the academic integrity investigation. If there has been a failure to perform assessment as directed or a student is found responsible for an academic integrity violation, a grade will be adjusted or withdrawn completely.
   13. Exam Review (Examplify)Following the exam, students will be permitted to review their Exam papers (wrong answers only). Students must comply with **security measures** (ie recording is prohibited, no notetaking is permitted). When the exam questions are being discussed, no recording or note taking is permitted. In addition, students who score less than 75% on any exam are highly encouraged to schedule an individual appointment with the course professor or course assistant to discuss opportunities for improvement *following the group session.*
7. **Medication calculation**: The ability to accurately calculate medication dosages and administration rates is one of the many important skills for the nursing student to master prior to graduation. In order to support the student’s development of this skill, students must demonstrate competency in medication skills prior to graduation. Students will be assigned Med math quizzes in U world for completion. Students must review rationales and remediate any missed medication math questions.
8. ***ATI practice assessments:*** ATI practice assessments are designed to help students identify their baseline and areas in need of improvement in order to generate an *individualized* focused review (student plan) for the student. Therefore the student must complete the assessment as instructed, ***without accessing any unauthorized information (e.g. internet or print resource materials, notes, etc) before or during ATI PRACTICE or proctored assessments.***

**ATI Copyright information: Proctored assessments:**

All assessment questions are the copyrighted property of Assessment Technologies Institute®, LLC. Removing or attempting to remove questions or other assessment material from the test site is prohibited. It is forbidden under federal copyright law to copy, reproduce, record, distribute, or disclose these assessment questions by any means, in whole or in part. A violation of this type can result in civil and criminal penalties. This includes memorizing questions and options and discussing these questions before, during or after an ATI assessment.

ATI has and will continue to bring legal action against infringers, which has included criminal prosecution and arrest of students involved in this illegal activity. In addition, ATI may subpoena records of purchasers, so students who buy illegally obtained ATI tests may also be involved in legal proceedings, which may result in notice to the school, disciplinary measures, and could impact a student's education and or licensure. Students should not participate in any way in this illegal activity.

1. **Student Evaluation/Grading**:
   1. A grade of C+ in 57:705:419 is required for progression as well as a satisfactory grade (PA) in the clinical component course (57:705:42).
   2. If a student receives a grade of less than C+ in the course (57:705:419), the student will receive no credit (NC) for the clinical portion of the course regardless of their performance in the clinical setting.
   3. Likewise, if a student receives an unsatisfactory grade in the clinical course (57:705:420), he/she will receive no credit for the theory course, regardless of their performance in the classroom setting.
   4. If a student earns a grade of less than C+, both the theory and clinical course will have to be retaken simultaneously. Nursing theory courses may not be taken without their corresponding clinical component. An unacceptable grade in either theory or clinical necessitates repeating both the theory and the associated clinical course.
   5. The course faculty determines satisfactory and unsatisfactory levels of attendance, participation in classroom and online activities (e.g. ATI, etc.). Non-participation or unsatisfactory participation in the required online activities, including **required ATI remediation** as outlined, may result in a course grade of incomplete, or failure.

**Grading Scale:**

***A course grade of A, B+, B, or C+ is required for***

***progression in the nursing major.***

***A 90 to 100 B+ 85 to 89.99 B 80 to 84.99***

***C+ 75 to 79.99 C 70 to 74.99 D 60 to 69.99 F <60***

**Assignment/Exam Grades:** Final theory course grades are calculated using the weighted criteria in the Evaluation methods/Course requirement chart. *There will be no rounding of exam grades* *or final grades*.

**Deadlines and expectations:** Assignments are due by the date and time specified*.* 5% grade deduction per day will be applied for all late assignments unless the student experience verified by the Dean of Students.

**Evaluation Criteria:** Students must complete all course requirements including PA/NC to receive course grade.

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| **Evaluation Methods/Course requirements** | **% of grade** | **Due Date** | |
| **ATI** **practice** **assessments**: *Complete each assessment per the ATI policy found in the* [SNC Student Handbook](https://nursing.camden.rutgers.edu/file/student-handbook)     * + - * ATI Comprehensive A Practice Assessment with NGN. Complete in class per instructions, then *repeat Comprehensive practice A with rationales*. Submit focused review *as well as post remediation quizzing*, 3 critical points as well as *notes on rationales*. *Recommend handwriting.*  Submit pdf of first attempt.       * ATI Comprehensive B Practice Assessment with NGN: Complete in one sitting at home per instructions, then repeat Comprehensive practice B with rationales. Submit focused review *as well as post remediation quizzing*, 3 critical points as well as *notes on rationales*. *Recommend handwriting.*  Submit pdf of first attempt.   Outside of class- *Highly* *Recommended:* no submission necessary   * ATI Nutrition practice A and/or B and review rationales * ATI Pharmacology practice assessments A and B with rationales * ATI Fundamentals practice assessments A and B with rationales | PA/NC  PA/NC |  | |
| **ATI Proctored Assessments**   * **ATI Pharmacology 2019 with NGN proctored assessment** – Grade based on level achieved and completion of practice assessments and remediation ++  *Repeat ATI and additional remediation work if original score Below Level 1.* * **ATI RN 2023 Comprehensive Predictor with NGN** – Proctored assessment (See below for grading). + Grade based on best of two scores. | 10%  15 % |  | |
| **Group Case studies (x3)** and individual reflections: 3% each. The case studies are to be done in class. The reflections, however, are to be done independently with no collaboration. Grading based on Clinical judgment rubric. You must be in class to participate and receive credit for case studies.  **Handoff exercise and reflection**  You must be in class to participate and receive credit for the handoff  exercise/reflection.  **Wellness Wheel class activity and reflection** | 9%  3%  3% |  | |
| **ATI assignments: Assigned Skills modules (6)**  To be completed by the due date assigned in syllabus. Students are expected to spend the recommended time in the module and complete the posttest with a minimum score of 85%. Grade deduction 5% per day for late assignments. | 5% | Per syllabus | |
| **Examsoft exams (proctored) x2. 20 % each.**  **Medication math practice assessments in U world (as assigned)**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **U world Weekly student-generated quizzing assignments: (at home) (Self-study).**  **Create U world quizzes based on topics in syllabus.** Complete by Sunday night (11:59pm) and graded as *complete or incomplete* throughout the semester. Students must complete *at least* the minimum number of **unused questions** assigned weekly in **timed or untimed mode**. Students should select both traditional and NGN questions. It is recommended to generate short quizzes (no more than 10-20 question) at a time. Review rationales at the end of the quiz and *take notes.* *Students may be required to submit notes at the discretion of the professor.*  To receive the full 10% grade, student must demonstrate consistent weekly completion of quizzing assignments (100 Q/week) and assigned videos. In addition, the total number of “unique” questions and videos must be completed by May 5 to receive a passing grade in the course.  Progress will be checked at intervals throughout the semester and benchmarked as complete or incomplete. If the student does not complete the required weekly total number of questions or does not complete the required number of questions and assigned videos by the end of the semester, the student will not receive the full 10%.  ***Questions assigned by other professors or completed in class do not count toward self-study total.***  **U World** **Self-Assessment** #1 (graded complete or incomplete)  (Note: Additional ***U world Self-assessments***  *are to be completed POST graduation at regular intervals to evaluate opportunities for improvement.*  **Opportunity Reports** (x2) 2.5 % each. Per instructions in CANVAS.  **Attendance weekly:** Students are expected to attend class weekly unless documented illness and email notification. Students are expected to attend class and be an active participant in class. If illness or emergency prevents attendance, the student must email the professor prior to class and provide documentation. | 40 %  PA/NC  10 % and  PA/NC  PA/NC  5%  PA/NC | Per syllabus  100 questions weekly with completion of 1300 questions in student self-study total required per syllabus by May 5  Completion of all assigned videos per the syllabus | |
| **MANDATORY 3 DAY ATI LIVE REVIEW**: **9am-4pm** each day.  This is a NCLEX-RN REVIEW course, taught by ATI faculty. *STUDENTS MUST ATTEND in person and participate ALL THREE DAYS. Not recorded. Students must be present and interacting during sessions (answering questions, etc).* | PA/NC | **4/30-5/2**  **9am-4pm**  **Location TBD (on campus)** | |
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| **Grading: Standardized ATI Content Mastery proctored assessments (Pharmacology) +++**  Level 3- grade earned- 100%  Level 2- grade earned- 90 % (Benchmark)  Level 1- grade earned- 75%  **Below level 1: grade earned- 65%** RETEST REQUIRED PER SYLLABUS  Grade earned when practice assessments and focused review, recap quizzing and remediation is completed. | | |

**ATI RN Comprehensive Predictor:**  ATI Comprehensive predictor weighted at **15%.** **To receive ATI grade, student must complete practice assessments A and B per syllabus, and required remediation for Practice A, B, including 3-5 critical points for each missed concept in each assessment, POST TEST QUIZZING AND REMEDIATION.**

**Comprehensive predictor Grading Rubric**: **Benchmark 74.7% or above. Mandatory retake for score *less than 72%***

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| Raw Score **77.2-100%:** | Grade earned: **100**%- No repeat |
| Raw Score **74.7-77.1%**  Raw Score 72-74.6 % + | Grade earned: 85**%** - No repeat  Grade earned: 80**% -** Repeat ATI optional |
| Raw score 70-71.9 +  Raw score 66.7-69.9% + | Grade earned: 75**% - Repeat ATI required**  Grade earned: **70%- Repeat ATI required** |
| **Raw score 61-66.6% +**  **Raw score 60.9% or below: +**  \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* | Grade earned: 65**% - Repeat ATI required and meeting with Dr Avallone**  Grade earned **60% - Repeat ATI required and meeting with Dr Avallone**  \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*  A second ATI Comprehensive predictor assessment will be scheduled during finals week for those required to repeat the assessment (all students below 72% on first attempt).  The higher assessment grade will be used to determine the final grade.  If the 2ndATI Comprehensive is less than 66.7 %, the student will be required to meet with professor and will be required to complete post graduation resources for NCLEX success. |
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**Student Resources:**

1. **SNC CARES (formerly, Office of Nursing Student Advising and Clinical Operations) Is a comprehensive** center dedicated to positively impacting the nursing student experience. SNC CARES will serve as the core of student support from admissions to graduation including: Recruitment ▪ Admissions ▪ Progression Planning ▪ Advisement ▪ Mentoring ▪ Remediation ▪ Counseling ▪ Course Scheduling ▪ Clinical Placement ▪ and Clinical Compliance. **Please make an appointment through Raptor Connect or visit our website:** [nursing@camden.rutgers.edu](mailto:nursing@camden.rutgers.edu?subject=Undergraduate%20Programs)
2. **Office of Disability Services** I am committed to supporting the learning of all students in my class. If you have already registered with Office of Disability Services and have your letter of accommodations, please share this with me early in the course. If you have or think you have a disability (learning, sensory, physical, chronic health, mental health or attentional), please contact <https://success.camden.rutgers.edu/disability-services>
3. **The Nursing Simulation and Learning Laboratory** provides students with the opportunity to practice previously learned skills and integrate theory concepts to the clinical practice. Please contact Penny Smith [pjs266@camden.rutgers.edu](mailto:pjs266@camden.rutgers.edu)
4. **Nursing Student Success Coach:** Our Nursing Student Success coach works specially with students in the Nursing major to help students design effective study habits, improve test taking skills, and cultivate mindfulness practices to help every student maximize their potential. The Nursing Student Success Coach Office is available to provide each student with guidance in-person, virtually, or by phone. For more information about services or to contact a coach, please email **srt84@camden.rutgers.edu**, call (856) 225-6264, or utilize the **Nursing Success Canvas** Page.

**Course Evaluation**:

The course evaluation process is central to Rutgers’ efforts to ensure that instruction at the University continues its history of excellence. School instructors and administrators take the information and feedback received from students very seriously.  It is the expectation that all students complete all required course evaluation surveys while enrolled in courses at Rutgers University. The online course evaluation system provides security and confidentiality that far exceeds that which is possible with the paper and pencil method. Students can participate in the surveys with complete assurance that their responses will remain confidential.

Students are expected and encouraged to comment about their experiences in the classroom and to provide feedback on the quality of instruction in the course through the Student Instructional Rating Survey [SIRS] (a University-wide survey). SIRS is conducted at the end of every semester by the Center for Teaching Advancement and Assessment Research.  When the course evaluation survey is launched for a semester, students will be contacted through Canvas messaging. In addition, surveys can be completed directly through the link: <https://sirs.ctaar.rutgers.edu/blue>

**End of program Survey**: *AACN/Benchworks Undergraduate Nursing Education* is an end of program survey which will be distributed to all graduates following graduation. Graduates are asked to provide valuable feedback on the nursing program. The feedback will be used to benchmark against other programs and identify opportunities for improvement. (A unique link will be sent to each student).

**CAMPUS RESOURCES** A list of student resources is listed below. A more comprehensive list can be accessed here: <https://studentaffairs.camden.rutgers.edu/student-resource-list> and on your **Rutgers Canvas course link** **.** All [embedded links](#_Links_in_this) are listed at the end of this document.

# Academic Integrity and Student Code of Conduct

Rutgers University–Camden seeks a community that is free from violence, threats, and intimidation; is respectful of the rights, opportunities, and welfare of students, faculty, staff, and guests of the University; and does not threaten the physical or mental health or safety of members of the University community, including in classroom space, and a community in which students respect academic integrity and the integrity of your own and others’ work. As a student at the University, you are expected to adhere to the [Student Code of Conduct](https://deanofstudents.camden.rutgers.edu/student-conduct) and [Academic Integrity Policy](https://deanofstudents.camden.rutgers.edu/academic-integrity).

Academic Integrity is critical to the success of our students and the community and is everyone’s responsibility to take their education seriously and follow the requirements to ensure that you are doing your own work and following the guidelines of the course and professor and program.

Please Note: The conduct code specifically addresses disruptive classroom conduct, which means “engaging in behavior that substantially or repeatedly interrupts either the instructor’s ability to teach or student learning. The classroom extends to any setting where a student is engaged in work toward academic credit or satisfaction of program-based requirements or related activities.” Please be aware of in-classroom and out-of-classroom expectations by making yourself familiar with and by following the Student Code of Conduct.

## Mid-Term Progress Reporting

Each semester, typically from Week 6 through Week 8, faculty are offered the opportunity to provide students with feedback regarding their academic and clinical performance. Mid-Term Progress Reports are intended to encourage students to reflect on their academic performance and to take action, if necessary, to improve their academic outcomes. Students are notified immediately and provided information regarding available resources via email if they receive a progress report indicating concern. Students can access the details of their current and past progress reports by signing into [RaptorConnect](https://raptorconnect.camden.rutgers.edu/). Mid-Term Progress Reporting encourages communication among faculty, students, advisors, and student success staff, which is critical to our academic mission.

# Chosen Name (Preferred Name), pronunciation, and pronouns

If you have a chosen name or preferred name or pronouns other than what is listed on the roster, let us know. If you would like to have your name changed officially on Rutgers University–Camden rosters, please follow our [Chosen Name Process](https://belonging.camden.rutgers.edu/chosen-name-process).

In addition, within your Canvas course sites, the [Rutgers Shout-Out](https://online.camden.rutgers.edu/shout-out-share-the-pronunciation-of-your-name/) tool allows you to type the phonetic spelling of your name and record the pronunciation of your name in a shared audio recording for your professor and fellow students.

# Dean of Students Office—CARES Team

College is a time when you may be testing your independence and/or striving to find yourself. It’s not uncommon for these journeys to have rough points. The Dean of Students Office is here to assist you by strategically and effectively handling and referring student concerns/needs across all areas of the campus and University as needed. For some students, personal, emotional, psychological, academic, or other challenges may hinder their ability to succeed both in and outside of the classroom. The Dean of Students Office serves as your initial contact if you need assistance with these challenges. You can learn more about the free services by calling [(856) 225-6050](tel:8562256050), [emailing](mailto:deanofstudents@camden.rutgers.edu), or visiting the [Dean of Students website](mailto:http://deanofstudents.camden.rutgers.edu/).

# Office of Disability Services (ODS)—Students with Disabilities

If you need academic support for your courses, accommodations can be provided once you share a Letter of Accommodation issued by the Office of Disability Services (ODS) that specifies your accommodations indicated. If you have already registered with ODS and have your Letter of Accommodation, please share this with your instructor early in the course. If you have not registered with ODS and you have or think you have a disability (learning, sensory, physical, chronic health, mental health or attentional), please visit the [ODS website](mailto:https://success.camden.rutgers.edu/disability-services), [email](mailto:disability-services@camden.rutgers.edu), or call [(856) 225-6954](mailto:tel:8562256954).

Please Note: Accommodations will be provided only for students with a Letter of Accommodation from ODS. Accommodation Letters only provide information about the accommodation, not about the disability or diagnosis.

# Help Desk (IT support and services)

For technical assistance, visit Help Desk in the Rutgers Student Computer Lab on the first floor of Robeson Library, call [(856) 225-6274](tel:8562256274) or [email](mailto:help@camden.rutgers.edu). Help Desk support is available during [lab hours](http://computing.camden.rutgers.edu/facilities/lab/). Visit the [IT FAQ page](https://it.camden.rutgers.edu/help/faqs/) for information and documentation.

# Paul Robeson Library (reference desk, study space, computer lab, resources)

We are here to help you succeed! Our dedicated library team will boost your library research skills via workshops and reference help. Our experts will help you find the latest resources to advance your research and strengthen your teaching. If we don’t have what you are looking for, our team will get those items from partner libraries. Our vibrant exhibits and displays will tell you many new stories and our Rutgers–Camden faculty publications area will inspire you. Robeson Library is part of what makes Rutgers–Camden an exciting place to learn! More information is available on the [Robeson Library website](https://www.libraries.rutgers.edu/camden).

# Office of Military and Veteran Affairs—Veteran, Active Duty, and National Guard Member Services

The Office of Military and Veterans Affairs and Rutgers University–Camden support our students who have served and their family members, including providing explanations of benefits, referrals to resources on and off campus, supporting students who are deployed for active duty, and answering questions. If you need assistance and are an active duty, National Guard, or veteran (or are a family member), we can assist. Find more information by calling 856-225-2791 or visiting the [Office of Military and Veteran Affairs website](http://veterans.camden.rutgers.edu/)

# Title IX and the Violence Prevention & Victim Assistance Office

Rutgers University–Camden strives to create a campus community free from discrimination and interpersonal violence and harm. If you have experienced sexual violence, domestic/dating violence, stalking or any form of sex or gender discrimination, help is available. The office for Violence Prevention and Victim Assistance provides support to students. For more information about VPVA or to schedule a time to speak with an advocate you can call 856-225-2326 or visit the [VPVA website](https://vpva.camden.rutgers.edu/). To report an incident or speak with the Title IX coordinator, please visit our [Title IX website](https://respect.camden.rutgers.edu/). If you choose to disclose to me, thank you for trusting me. I am obligated to report any disclosures to our title IX coordinator to ensure you receive the appropriate support and university response.

Please Note: All Rutgers employees (other than those designated as confidential resources such as advocates, counselors, clergy, and healthcare providers as listed in Appendix A to Policy 60.1.33) are required to report information about such discrimination and harassment to the University. This means that if you tell me or any faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, we must share that information with the University’s Title IX Coordinator.

For a sample statement that can be used on your syllabus, visit the VPVA [Information & Resources page](https://vpva.camden.rutgers.edu/information-resources-staff).

# Wellness Center—Health and Wellbeing Resources

Health and well-being impact learning and academic success. Throughout your time in college, you may experience a range of concerns that can create barriers to your academic success. These might include illnesses, strained relationships, anxiety, high levels of stress, alcohol or drug problems, feeling down, or loss of motivation. The Wellness Center Medical and Counseling staff can help with these or other issues you may experience. You can learn about the free, confidential medical and mental health services available on campus by calling [(856) 225-6005](tel:8562256005), visiting the [Wellness Center website](https://wellnesscenter.camden.rutgers.edu/), or visiting the Wellness Center on the 2nd Floor of the Campus Center.

# Writing and Design Lab—Writing Support and Services

If you need assistance with writing, audio recordings, web creation, or other technology used in class for creating content, the Writing and Design Lab can help. We offer personal tutoring, workshops, and online assistance. You can learn more by emailing us [rutgers.wdl@rutgers.edu](mailto:rutgers.wdl@rutgers.edu) or visiting the [WDL website](mailto:https://wdl.camden.rutgers.edu/about-2/). From the website, you can schedule an appointment.

# Wellbeing—National and State Resources in Alphabetical Order

* Crisis Text Line: text HOME to 741741
* Crisis Text Line for Students of Color: text STEVE to 741741
* National Domestic Violence Helpline: [(800) 799-7233](tel:8007997233) or text LOVEIS to 22522
* National Substance Abuse helpline, SAMHSA’s National Helpline, [(800) 662-HELP](tel:8006624357) (4357)
* National Suicide Prevention Lifeline: [(800) 273-8255](tel:8002738255)
* [NJ HOPE line](https://njhopeline.com/) website
* The Sexual Assault helpline at [(800) 656-HOPE](tel:8006564673) (4673)
* Togetherall – Free Peer Support Groups: [togetherall.com](https://togetherall.com/en-us/)
* Trevor Lifeline (LGBTQ+): [(866) 488-7386](tel:8664887386)
* Uwill – Free virtual counseling with Licensed clinician, 1-833-646-1526, [uwill.com](https://uwill.com/)

# Links in this document, alphabetically

* Academic Integrity Policy: <https://deanofstudents.camden.rutgers.edu/academic-integrity>
* Chosen Name Process: <https://belonging.camden.rutgers.edu/chosen-name-process>
* CLASS web: [https://learn.camden.rutgers.edu](https://learn.camden.rutgers.edu/)
* CLASS email: [learningcenter@camden.rutgers.edu](mailto:learningcenter@camden.rutgers.edu)
* Dean of Students email: [deanofstudents@camden.rutgers.edu](mailto:deanofstudents@camden.rutgers.edu)
* Dean of Students website: <http://deanofstudents.camden.rutgers.edu/>
* IT Help Desk computer lab: <https://it.camden.rutgers.edu/facilities/lab/>
* IT Help Desk email: [help@camden.rutgers.edu](mailto:help@camden.rutgers.edu)
* IT Frequently-Asked Questions (FAQ): <https://it.camden.rutgers.edu/help/faqs/>
* Military and Veteran Affairs: <http://veterans.camden.rutgers.edu/>
* ODS website: <https://success.camden.rutgers.edu/disability-services>
* ODS email: [disability-services@camden.rutgers.edu](mailto:disability-services@camden.rutgers.edu)
* RaptorConnect: <https://raptorconnect.camden.rutgers.edu>
* Robeson Library: <https://www.libraries.rutgers.edu/camden>
* Shout-Out: <https://online.camden.rutgers.edu/shout-out-share-the-pronunciation-of-your-name/>
* Student Affairs Reporting form: <https://deanofstudents.camden.rutgers.edu/reporting>
* Student Code of Conduct: <https://deanofstudents.camden.rutgers.edu/student-conduct>
* Title IX Coordinator: <https://respect.camden.rutgers.edu/>
* Togetherall: <https://togetherall.com/en-us/>
* Uwill: <https://uwill.com/>
* Violence Prevention and Victim Assistance: <https://vpva.camden.rutgers.edu/>
* Violence Prevention and Victim Assistance Information & Resources:

<https://vpva.camden.rutgers.edu/information-resources-staff>

* Wellness Center: <https://wellnesscenter.camden.rutgers.edu/>
* Writing and Design Lab email: [rutgers.wdl@rutgers.edu](mailto:rutgers.wdl@rutgers.edu)
* Writing and Design Lab website: <https://wdl.camden.rutgers.edu/about-2/>

**Disclaimer:**

**The course faculty reserve the right to revise assignments, change course schedule, or change due dates during the course semester if necessary**.

**Weekly Topical Outline.**

| Wk | **Weekly Student Learning outcomes (SLO)** | **Class Activities** | **Quizzing and video assignment (home)**  **Due Sunday after class (no upload)** | **UPLOAD to CANVAS:**  **All assignments due night 11:59pm** |
| --- | --- | --- | --- | --- |
| 1  Jan 22 | 1. Use clinical judgment by prioritizing care for a group of clients.   2. Apply national safety and quality standards when providing nursing care to clients  3. Demonstrate person-centered care when answering NCLEX-style questions. | Syllabus and course expectations reviewed.  NCLEX overview: test plan and practice analysis, NGN- ppt  Test taking strategies- NCLEX Questions:  Prioritization and priority frameworks   * Priority practice questions   Clinical orientation  U world practice quizzes- |  | **By FEB 4** 11:59pm.  **ATI Skills modules and post quiz**. Must score minimum 85% on posttest and spend required time in modules. Upload *module report for each.*   * Injectable medications * IV medication * IV therapy * Infection control * Surgical asepsis * Wound care |
| 2  Jan 29 | 1. Apply national safety and quality standards when giving and receiving handoff report to nursing staff. 2. Use reflection to evaluate one’s own practice in giving and receiving handoffs. 3. Apply national safety and quality standards when providing nursing care to clients requiring standard and transmission-based precautions. 4. Deliver person-centered care by providing proper positioning of clients. | Handoffs: In-class exercise (group exercise)  Foundations topics and practice questions: Group work |  | By Feb 4  Handoff Reflection |
| 3  Feb 5 | 1. Use informatics (ATI reporting and Opportunity report) to evaluate opportunities for growth. 2. Model characteristics of the professional nurse through self-reflection and accountability in preparation for the NCLEX. | **ATI Comprehensive practice assessment A**- 150 questions. (baseline) DURING CLASS TIME- **proctored environment**.    ***\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\**** | **Enroll in U world FEB 5.**    **By FEB 11**  **U World: quizzes: Minimum 100 Q in the following categories:**  **Under subject/system**  **Fundamentals**: Basic care and comfort 30 Q  **Fundamentals:** Safety/Infection control 30 Q  **Fundamentals:** Skills/procedures 20 Q  **Fundamentals**: Medication administration 20 Q  *Take key notes on missed questions and key concepts.*  U world videos (Foundations))  Transmission based precautions (07:07)  Positioning (13:54) | **By FEB 18**  1. Opportunity report  2. Repeat Comp practice A with rationales. Take notes on rationales AND focused review. Complete any post review quizzing.  **Upload** Comp A report (pdf) initial attempt, and notes on rationales AND 3 critical points on focused review. |
| 4  Feb 12 | 1. Use reflection to evaluate one’s own test taking performance by completing an Exam Wrapper exercise.  2. Use clinical judgment to effectively delegate and manage care during classroom practice questions.  3. Complex resp Case Study:  a. Demonstrate clinical judgment in the case study   1. b. Deliver person-centered care by identifying key assessments in the case study 2. c. Integrate evidence-based practice to inform decision-making in the case study 3. d. Use reflection to evaluate the group’s performance and your own in the case study. | Reviewing your ATI Comprehensive practice A results and developing a study plan  Respiratory case study (in-class exercise)  Delegation and making assignments with practice questions  Exam wrapper exercise in class- upload at the end of class. | **By FEB 18th**  **U World: Minimum 100 Q in the following categories:**  Subject/system:  Adult Health: Resp 20 Q  Child health: Resp 10 Q  Critical care: crit care concepts  10 Q  Pharmacology: 30 Q  Leadership/management: Prioritization 30 Q  *Take key notes on missed questions and key concepts.*  **U world videos:**  Chronic Obstructive Pulmonary disease (COPD) (11:43) | Exam wrapper exercise- upload at end of class.  By **Sunday FEB 18**  Resp case study reflection. |
| 5  Feb 19 | 1.Case study: End stage renal disease  a. Demonstrate clinical judgment in the case study  b. Deliver person-centered care by identifying key assessments in the case study.  c. Integrate evidence-based practice to inform decision-making in the case study  d. Educate individuals with ESRD regarding self-care management to promote health and prevent illness  2.Use reflection to evaluate the group’s performance and your own in the case study.  3.Apply national safety and quality standards when providing nursing care by demonstrate safe medication administration calculations. | Renal Case study (in class exercise)  Renal topic review and practice questions  Med Math practice questions in class (U world) | By Feb 25  U World: Total 100 Q in the following categories:  **Subject/system:**  Adult Urinary/renal 30 Q  Child Urinary/renal 10 Q  Pharmacology 30 Q  Leadership/management:  Assignments and delegation. 30 Q  *Take key notes on missed questions and key concepts.*  **U world videos assigned:**   * Acute kidney injury (AKI) (08:30) * Chronic kidney disease (12:59)   Highly recommended:   * Hemodialysis (06:32) * Peritoneal dialysis (10:23) | By Feb 25  Renal reflection |
| 6  Feb 26 | 1. Case study: Multiple trauma    1. Demonstrate clinical reasoning in the case study    2. Deliver person-centered care by identifying key assessments and individualized care in the case study    3. Integrate evidence-based practice to inform decision-making in the case study    4. Educate individuals with hip fracture regarding self-care management to promote health and prevent illness    5. Use reflection to evaluate the group’s performance and your own in the case study. 2. Use reflection to evaluate one’s own test taking performance while completing practice questions. | **Exam #1 (ExamSoft)**  Following class:  Trauma case study with Neuro topics review  Neuro practice questions  Review of blood transfusion adverse reactions- recognition and treatment. | By Mar 3  U World (100 Q) in the following subject categories:  Subject/system:  Adult Health: Neuro 40 Q  Child health: Neuro 10 Q  Pharm any topic: 50 Q  *Take key notes on missed questions and key concepts.*  **U world videos assigned:**   * Seizure precautions (3:31) * Blood transfusion (13:36) | By Mar 3  Trauma case study reflection |
| 7  Mar 4 | 1. Use reflection to evaluate one’s own test taking performance while completing practice questions. 2. Apply national safety and quality standards when providing nursing care by demonstrating application of pharmacology concepts. | **ATI Pharmacology proctored assessment**  Melanie Palm: Applying for RN licensure and post graduation procedures  End of class: Exam #1 review with ExamWrapper exercise | **By Mar 10**  **U World (100 Q) in the following categories:**  Adult cardiovascular 30 Q  Child cardiovascular 10 Q  Critical care 10 Q  Pharmacology 50 Q minimum  U world video:   * Myocardial infarction (12:12)   *Take key notes on missed questions and key concepts.*  ***(By Mar 10 you should have completed at least 500 U world questions and 100 questions/week in Capstone).*** | By Mar 10  Submit ATI Pharm proctored pdfand remediation notes based on report. |
| 8  Mar 11 | 1. Apply national safety and quality standards when providing nursing care by demonstrating application of pharmacology concepts and safe medication math calculations. 2. Case study:    1. Demonstrate clinical judgment in the case study    2. Deliver person-centered care by identifying key assessments and individualized care in the case study    3. Integrate evidence-based practice to inform decision-making in the case study    4. Educate individuals with endocrine disorders regarding self-care management to promote health and prevent illness    5. Use reflection to evaluate the group’s performance and your own in the case study. | **Medication practice questions and review in U world.**  Review of endocrine concepts via case studies and practice questions.  Review of cardiac topics including ECG rhythm strips | **By Mar 17**  **U World 100 Q in the following subjects:**  Adult Endocrine 40 Q  Child health Endocrine 20 Q  Adult GI/nutrition- 40 Q  U world Video:   * Diabetic ketoacidosis (DKA): (06:25) | By Mar 25 |
| Mar 9-17 |  | **Spring BREAK !!!** |  |  |
| 9  Mar 18 | 1. Use informatics (ATI reporting) to evaluate opportunities for growth. 2. Model characteristics of the professional nurse through self-reflection and accountability in preparation for the NCLEX. | **No class this week.**  **At home:**  **ATI Comp B Practice Assessment with rationales enabled. (3 hours) at home** between Mar 11 and Mar 20  **You must take the assessment in one sitting.**  ***Do not look up answers during or before the assessment. No collaboration.***  ***Individual meetings available during class time*** | **By Mar 24**  **U world 100 Q:**  Adult musculoskeletal 30 Q  Child growth and development 30 Q  Pharmacology 40 Q  *Take key notes on missed questions and key concepts.* | By Mar 24  -Comp B report pdf  -3-5 quality critical points on each missed concept  - take notes on missed questions/ |
| 10  Mar 25 | 1. Demonstrate behaviors that contribute to personal well-being, resiliency, intellectual inquiry, self-reflection, and professional growth when preparing for the NCLEX. | **Exam #2**  Self-care, resilience and wellness  Wellness Wheel  Managing Test taking anxiety in the NCLEX  **11am (free period)**  **ATI Pharm proctored retake if below level 1** | **By Mar 31**  **U world 100 questions in** Maternal/Newborn (MNH):   * antepartum, * Labor/delivery * Newborn, * Postpartum   *Take key notes on missed questions and key concepts.* | *Last day to withdraw from a single course Monday April 1 5pm.*  By Mar 31  Wellness wheel reflection |
| 11  Apr 1 | 1. Use reflection to evaluate one’s own test taking performance while completing practice questions related to maternal-newborn topics | Review exam #2  Exam wrap around  Review of maternal-newborn key concepts and practice questions. | **By Apr 7**  **U world 100 questions:**   * Mental health concepts 60 Q * Adult infectious disease 20 Q * Child health infectious disease 20 Q   *Take key notes on missed questions and key concepts.* |  |
| 12  Apr 8 | 1. Use informatics (U world assessment) to evaluate opportunities for growth. 2. Model characteristics of the professional nurse through self-reflection and accountability in preparation for the NCLEX. | **No Class today**  **U world self assessment #1 at home (complete in one sitting).** | **By April 14**  **U world 100 Questions:**  Select topics in lowest scoring subject areas based on ATI Comp practice B and missed topics on U world self assessment. | By April 10  Complete U world self assessment (no upload required). |
| 13  Apr 15 |  | The NCLEX exam and procedures – what you need to know  Topical review and practice questions based on ATI Comp B Practice  Free period: repeat med math quiz for anyone who scored less than 80% on the first med math quiz. | **By Apr 21**  U world 100 questions-  Select topics in lowest scoring areas based on ATI Comp practice A and B |  |
| 14  Apr 22 | **2019 RN Comprehensive predictor with NGN-** Proctored assessment. (240 min)  Mandatory meeting with professor for students who scored less than 66.7%: |  | **By Apr 28**  U world 100 Q- Select topical areas in lowest scoring areas.  *Take key notes on missed questions and key concepts.* | ATI Comp predictor report and 3 critical points due by April 29  (*Students who score above 74.7% do not have to submit critical points with their ATI assessment report)* |
| Wk 15  Apr 29 | 1. Use informatics (ATI reporting and Opportunity report) to evaluate opportunities for growth. 2. Model characteristics of the professional nurse through self-reflection and accountability in preparation for the NCLEX. | Complete Course evaluation (SIRS)  Developing your post graduation study plan (in class) to help complete final Opportunity report.  Complete Program evaluation (AACN Skyfactor) | **By May 5**  **U world 100 Questions: Select quizzing topics from lowest scoring areas.**  **Study plan post grad:**  Develop your detailed daily study plan *as part of your Opportunity report.*  Include *one day off per week*- no questions.  Include in your study plan, several 150 question quizzes taken at one time to develop your stamina between graduation and the NCLEX.  Augment U world study questions with U world self-assessments. | By May 5  Opportunity report final |
| 4/30-5/2 |  | **ATI LIVE REVIEW: NCLEX REVIEW COURSE**  **4/30-5/2**  You must attend all 3 days on campus and participate | **9am-4pm each day on campus.**  ***This is a graduation requirement*.**  *(By May 5 you should have completed a minimum of 1300 original questions over the semester and assigned videos to receive U world points)*  Your U world report should show average 100 questions/week. |  |
| Finals week TBD |  | **TBD: Final exam WEEK**  **REPEAT COMP predictor** | ***Required Repeat Comprehensive Predictor (required if initial score < 72%.***  ***Best Comp predictor score used to determine final grade.*** | Upload Comp predictor proctored report PDF and 3-5 critical points.  -Opportunity report #2 (which includes your post graduation study plan). |