**Clinical Analysis Assignment to build Clinical Judgment:**

Clinical reasoning and clinical judgment is necessary to prevent “failure to rescue” (FTR). Failure to rescue is a term that describes the ability of nurses to recognize and prevent fatal complications from occurring while providing nursing care. Educators must help nursing students develop a process to build clinical reasoning during clinical experiences in order to connect classroom theory to practice.

This Clinical Analysis Exemplar was developed, based on the work of Tanner, Benner, and Caputi. Tanner’s clinical judgment model includes noticing, interpreting, responding, and reflecting. This Clinical Analysis assignment has been implemented into the Complex Health and Illness clinical experiences.