



Spring 2020

Course Title & Number: 57:705:419:02 Capstone

Credits: 3

Course Hours: **Tues** 8am-10:50 am.

Recitation: 11:10-12:10

Pre-requisite Courses: 57:705:401

Co-requisite Courses: 57:705:420

Location:

Faculty:

Margaret Avallone DNP, RN, CCRN-K, CNE

Nursing and Science Building

530 Federal St. Office # 331

(856) 225-2329 (email preferred communication)

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Office hours: Tuesdays Thursdays 12N-2pm *by appointment.*

Course Description:

This course is designed as a synthesis and integration of theoretical nursing concepts through the use of application exercises and essential concept review to prepare for the NCLEX examination and transition to professional nursing practice. The theory course integrates with the accompanying clinical course to facilitate synthesis of concepts and development of critical reasoning/clinical judgment. The course builds on previous courses and allows the student the opportunity to identify areas of knowledge deficit and develop strategies to correct misconceptions prior to transition to professional practice.

Course Objectives: (AACN Essentials of Baccalaureate Education are noted in parentheses).

At the completion of the course the student will be able to:

1. Participate in group and individual investigation of NCLEX-style questions to reinforce integration of nursing knowledge and related sciences (Essential I).
2. Synthesize and apply nursing theories with a broad base of knowledge from the basic sciences, the arts and humanities to support general nursing practice (Essential I).
3. Identify knowledge deficits in nursing content areas related to the NCLEX-RN exam and implement a plan to address deficits (Essential VIII).
4. Demonstrate effective decision-making skills related to clinical judgment at the level of an entry-level advanced beginner through classroom discussion and assignments (Essential IX).
5. Apply clinical judgment /critical reasoning to direct clinical practice decisions through case study, classroom exercises, and assignments (Essential IX).
6. Incorporate research-based evidence into practice through classroom exercises and assignments (Essential III).

Textbooks and remediation resources:

Required:

1.9.2020 MEA

ATI Resources: ATItesting.com, ATI resource textbooks/online resources

UWorld application https://www.uworld.com/NCLEX/nclex_rn_home.aspx. It is recommended that you delay purchase until the end of the semester. See schedule.

All previous course textbooks.

Recommended:

Silverstri (2017) Saunders Comprehensive Review for the NCLEX-RN Examination | Edition: 7 (or 8). Elsevier 9780323358514 with online access

NCSBN NCLEX review for the RN exam. <https://www.ncsbn.org/4762.htm>

Methods of Instruction:

Classroom lecture & discussion, small group meetings, audio-visual media, web based materials, case studies, required readings, adaptive quizzing, active learning templates, student quizzes and collaborative quizzing, digital polling strategies (Socrative.com).

Standards of Nursing Practice:

1. Quality and Safety Education for Nurses (QSEN) – Pre-Licensure: Knowledge, Skills, and Attitudes (2007-2012) <http://qsen.org/competencies/pre-licensure-ksas/>
2. International Council of Nurses Revised 2012 Code of Ethics http://www.icn.ch/images/stories/documents/publications/free_publications/Code%20of%20Ethics%202012%20for%20web.pdf
3. American Association of Colleges of Nursing – The Essentials of Baccalaureate Education for Professional Nursing Practice (2008) <http://www.aacn.nche.edu/education-resources/BaccEssentials08.pdf>
4. American Nurses Association (ANA) Scope and Standards of Professional Nursing Practice (2010) http://library.brcn.edu/upload/docs/BRCN/Library/ANA/eBk_SL%20Nursing%20Scope%20%20Standards%20e%202010.pdf
5. Academy of Medical-Surgical Nurses – Scope and Standards of Medical-Surgical Nursing Practice (2010) http://www.amsn.org/practiceResearch/ScopeStandards/Nursing_Practice.pdf
6. The Joint Commission. National Patient Safety Goals. http://www.jointcommission.org/standards_information/npsgs.aspx

Course Requirements:

1. Attendance Policy: Students are required to attend all scheduled classes and recitation sessions. Students are to notify the course faculty *via email, prior to missing any class*. If absent, students are responsible for any material covered in class.

2. Assigned remediation and assignments per the syllabus are to be completed prior to the scheduled lecture. The professor reserves the right to add additional readings during the semester.
3. Professional Conduct: It is an expectation that students will conduct themselves in a professional manner in class. Students are entitled to receive instruction free from interference by other class members. Interference is defined as side conversations, lateness, walking out and in the room while class is in session, etc. Students are asked not to talk with other classmates while the instructor or another student is speaking. Announcements will be made promptly at the start of class and will not be repeated for late arrivals. Students who are late need to obtain this information from other classmates. Again, this is the student's responsibility.
4. To ensure an environment that is conducive to learning, all cell phones and electronic communication devices (i.e. I-pods, I-pads, etc.) must be placed on quiet or vibration status before lecture. When class is in session, the use of Instant Messenger type communication systems, playing games, and watching video clips on laptop computers, and text messaging on cell phones is prohibited.
5. Examination Policy:
 - a. All students must have access to a laptop for all tests administered in this class. Please review the laptop requirements posted on the School of Nursing/Camden website under the student tab.
 - b. Students must notify the course faculty preferably the night prior to, or morning of exam or quiz **by email** if an exam cannot be taken because of urgent health issues. Students must make arrangements within 24 hours of the original exam date with the course faculty to take a make-up exam. Students who do not make these arrangements within the 24 hours or who do not take the make-up exam at the agreed upon time, will receive a zero (0) as a grade for the exam. Students must bring appropriate documentation to the make-up exam or quiz (e.g **health care provider note, obituary note**).
 - c. Students are responsible for reviewing the policies regarding Test Time Allotment as described in the Rutgers School of Nursing – Camden, Student Handbook <http://nursing.camden.rutgers.edu/current-students/school-nursing-student-handbook> .
 - d. No backward navigation is enabled for any testing.
 - e. Quiz/Test security procedures:
 1. All backpacks, purses, cell phones, Apple watches, fitness trackers, pagers, hand-held computers, or other electronic devices are to be placed at the front or back of the classroom.
 2. ***It is a violation of academic integrity to open another browser or access information during the ATI Board Vitals or practice quizzes administered under proctored conditions during classroom time.***
 3. All student-owned electronic devices must be turned OFF and stowed with belongings during quizzing/testing.
 4. Only pencils are permitted during examinations. Students must use the calculators enabled on the exam software. *For the Comprehensive practice and proctored assessments, students must supply earbuds or headphones.*
 5. Students may be assigned to seats for each examination.
 6. There is no talking once the examination begins. No questions will be answered during the exam.
 7. Students may not leave their seats during testing for any reason.
 8. Any testing materials, tests, scrap paper, etc., used for the exam may not be removed from the testing room. Students must sign all papers and submit with the exam.
 9. Scrap paper, if used, must be secured under the student's laptop and only removed when being used. Care should be taken to prevent others from viewing the information.
 10. Students must use only the scrap paper provided. No additional paper or materials are to be used.
 11. For exams on EXAMPLIFY: When the student completes the examination, he/she should show faculty the "green" screen, come to the front of the testing room to submit scrap paper, collect his/her belongings and quietly exit the room.
 12. All students must arrive at least 15 minutes prior to exam start time in order to log into Exam Soft or ATI. Exams will start promptly. Additional time will not be given to complete exam/quiz.
 - a. No make-up quizzes will be available for quizzes that are missed due to student lateness or absence. Students who leave the testing room without permission relinquish their right to resume

the examination. If an in-class assignment or quiz is missed, the student will be assigned an alternate make-up assignment at the discretion of the course faculty, provided appropriate documentation is provided (e.g. medical prescriber note).

6. Student Evaluation/Grading:

- b. A grade of C+ in 57:705:419 is required for progression as well as a satisfactory grade (PA) in the clinical component course (57:705:420).
- c. **If a student receives a grade of less than C+ in the course (57:705:419), the student will receive no credit (NC) for the clinical portion of the course regardless of their performance in the clinical setting.
- d. *** Likewise, if a student receives an unsatisfactory grade in the clinical course (57:705:420), he/she will receive no credit for the theory course (57:705:419) regardless of their performance in the classroom setting.
- e. *** if a student earns a grade of less than C+, both 419 and 420 will have to be retaken simultaneously. Nursing theory courses may not be taken without their corresponding clinical component. An unacceptable grade in either theory or clinical necessitates repeating both the theory and the associated clinical course.
- f. The course faculty determines satisfactory and unsatisfactory levels of participation in online activities (e.g. ATI, etc.). Non-participation or unsatisfactory participation in the required online activities may result in a course grade of "F."
- g. All graded assignments are expected to be the sole work of each student unless the faculty state otherwise. Students are required to follow University Policy prohibiting plagiarism and academic fraud as described here: <http://academicintegrity.rutgers.edu/integrity.shtml>
- h. **Medication calculation:** The ability to accurately calculate medication dosages and administration rates is one of the many important skills for the nursing student to master prior to graduation. In order to support the student's development of this skill, students must demonstrate competency in medication skills prior to graduation.

Grading Scale:

A course grade of A, B+, B, or C+ is required for progression in the nursing major.						
	A	90 to 100	B+	85 to 89.99	B	80 to 84.99
C+	75 to 79.99		C	70 to 74.99	D	60 to 69.99
					F	<60

Assignment/Exam Grades: Final theory course grades are calculated using the above weighted criteria. *There will be no rounding of exam grades or final grades.*

Evaluation Criteria:

The course faculty reserve the right to revise the schedule, assignments, or change due dates during the course of the semester.

The course faculty determines satisfactory (PA) or unsatisfactory (NC) levels of participation in online activities. (e.g. ATI quizzing and remediation). Unsatisfactory participation in the required online activities may result in a course grade of **Incomplete or course failure (F)**.

Students must complete all course requirements including PA/NC to receive course grade.

Evaluation Methods/Course requirements	% of grade	Due Date
<p>ATI Practice Assessments and focused remediation*</p> <p>ATI Pharmacology 2019 practice A and B and focused remediation* <i>Minimum 1 hr focused remediation and complete all remediation quizzing.</i></p> <p>ATI MedSurg 2019 Practice A and B and complete focused remediation 2.0</p> <p>ATI Comprehensive 2019 practice A and focused remediation* <i>Minimum 2 hr focused remediation plus 3 critical points on each missed topic.</i></p> <p>ATI Comprehensive 2019 practice B and focused remediation* <i>Minimum 2 hr focused remediation plus 3 critical points on each missed topic.</i></p>	PA/NC	Per syllabus. See special notice for grading remediation*
ATI Pharmacology proctored assessment. (Complete focused remediation post assessment).	10%	Feb 18
<p>ATI 2019 Comprehensive predictor exam ± and focused remediation based on level achieved. 3 critical points for each topic. (see special notice below for grading)</p> <p><i>Must Repeat ATI Comprehensive predictor if score < 74.7% on first attempt. Higher score taken. Must remediate retake. (3 critical points for each topic)</i></p>	10%	April 7 Retake Apr 21
In-class case studies- group x 2. Grade assigned per group. (10% each case study)	20%	Per syllabus
Handoff Discussion board	5%	Per syllabus
Board VITALS NCLEX Quizzes – (proctored in class) 8 quizzes	45%	Per syllabus
Learning Systems 3.0 final quizzes and dynamic quizzing – (at home) Completed by due dates assigned. Graded as complete or incomplete. Transcripts must demonstrate weekly sustained engagement at least 2 days/week, every week and completion of all subject finals.	10%	Per syllabus
Med math exam. ExamSoft. First exam graded. Student must remediate any missed answers.	5%	Feb 11
Pharmacology Medication grid- Top 200 medications and pharmacology prototypes	PA/NC	Feb 16
Post-graduation study plan- calendar with topics identified.	PA/NC	Per syllabus
MANDATORY 3 DAY ATI LIVE REVIEW : 8:30-4pm each day. STUDENTS MUST ATTEND ALL THREE DAYS. Rutgers SNC	PA/NC	

Certificate of completion signed following attendance at the 3-day live review. Dates TBA.		
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ATI Comprehensive Predictor:

This 180-item test offers an assessment of the student's comprehension and mastery of basic principles including fundamentals of nursing, pharmacology, adult medical-surgical nursing, maternal newborn care, mental health nursing, nursing care of children, nutrition, leadership, and community health nursing. The percentage of questions from all major NCLEX® client need categories (management of care, safety and infection control, health promotion and maintenance, psychosocial integrity, basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation) will be similar to the percentage of questions on the NCLEX-RN®. This test will generate the following data: Individual Score (% Correct), Predicted Probability to Pass NCLEX-RN®, National and Program Means, Individual Scores (% Correct) within Content Topic Categories, Topics to Review, and Individual Scores (% Correct) within an Outcome (Thinking Skills, Nursing Process, Priority Setting, NCLEX-RN® Client Need Categories, Clinical Areas, QSEN, NLN Competency, and BSN Essentials). The student has 180 min (3 hr) to complete this assessment. The ATI Comprehensive practice exam is 150 questions. The student will have 150 min to complete the practice exam.

ATI Remediation Evaluation Criteria:

Content mastery exams:

<p>ATI Content mastery practice assessments: Complete each assessment as assigned and remediate. Take notes on rationales.</p>
<p>Standardized ATI proctored assessment (Pharmacology). Remediation based on Level of <i>proctored assessment</i>: Level 3- Level 3 achieved: grade earned- 100% Level 2- Level 2 achieved: grade earned- 85% Level 1 or below- Level 1 achieved: grade earned- 75% Below level 1: grade earned- 65% Benchmark: Student are expected to reach a minimum of level 2. Student is required to submit remediation as outlined.</p>

ATI Comprehensive Predictor (proctored) ATI Comprehensive predictor weighted at **10%**.

180 questions. (Exam grades earned if all practice and proctored remediation complete and uploaded by due dates).

Grading Rubric: Benchmark 74.7% or above. - Must retake exam if initial attempt below 74.7%.

Raw Score 77.2-100%:	Grade earned: 100% Minimum 2 hour remediation plus 3 critical points for each topic
Raw Score 74.7-77.1%	Grade earned 90% Minimum 3 hour remediation plus 3 critical points for each topic. <i>Retake optional</i>
Raw Score 72-74.6 %	Grade earned 85% Minimum 4 hour remediation plus 3 critical points for each topic. Retake required.
Raw score 70-71.9	Grade earned 75% Minimum 6 hours remediation plus 3 critical points for each topic. Retake required
Raw score 66.7-69.9%	Grade earned: 70% Minimum 8 hour remediation plus 3 critical points for each topic. Retake required
Raw score 61-66.6%	Grade earned: 65% . Minimum 8 hours remediation. Plus 3 critical points for each topic. Mandatory meeting with course professor. Additional assignments in ATI-PA/NC assigned by professor. Retake required

Raw score 60.9% or below:	ATI Grade earned 60% . Minimum 10 hours remediation plus 3 critical points Mandatory meeting with course professor. Additional assignments in ATI PA/NC assigned by professor. Retake required.
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Final theory course grades are calculated using the above weighted criteria. ***There will be no rounding of exam grades or final grades.***

Medication Calculation Testing Policies:

The ability to accurately calculate medication dosages and administration rates is one of many important skills for the nursing student to master prior to graduation. In order to support the student's development of this skill, pre-licensure students must demonstrate competency in medication calculation skills throughout the program.

A medication calculation quiz will be administered during the semester. Students who receive less than 100% will be required to remediate missed concepts. (Make corrections on exam paper). **If score 85% or less, Students may be assigned ATI DRUG CALCULATION MODULES to remediate missed concepts.** Students who receive 85% or less on the med math exam will be required to repeat med math exam to demonstrate med math competence; however score is not adjusted on retake.

Academic Integrity Policy: All graded assignments are expected to be the sole work of each student unless the faculty state otherwise. Students are required to follow University Policy prohibiting plagiarism and academic fraud. The School of Nursing follows the Rutgers, The State University of New Jersey policies/procedures regarding Academic Integrity that can be found at: <http://academicintegrity.rutgers.edu> Audio or videotaping (or use of any other electronic recording media) of course lectures is not permitted unless the student presents the course professor with valid documentation for this accommodation from the Division of Student Affairs, Dean of Students Office <http://deanofstudents.camden.rutgers.edu/> (see information regarding Disability Services). Students who record lectures without approval of this accommodation will be violating the Student Code of Conduct.

Of note, any student who is aware of any academic misconduct has a moral and ethical responsibility to report it to the course faculty.

Student Handbook 2019-2020:

All students are held to the policies and procedures and all information in the SNC Student Handbook.

Course Materials: Lectures handouts and other learning materials are the intellectual property of the course professors and are not to be posted or otherwise distributed without prior written permission. If information from course material is used in student assignments or other professional endeavors, it must be properly cited.

Student Services:

1. **SNC CARES** (formerly, Office of Nursing Student Advising and Clinical Operations) Is a comprehensive center dedicated to positively impacting the nursing student experience. SNC CARES will serve as the core of student support from admissions to graduation including: Recruitment ▪ Admissions ▪ Progression Planning ▪ Advisement ▪ Mentoring ▪ Remediation ▪ Counseling ▪ Course Scheduling ▪ Clinical Placement ▪ and Clinical Compliance. Please make an appointment through **Raptor Connect** or visit our website: nursing@camden.rutgers.edu
2. **Office of Disability Services**
The Office of Disability Services (ODS) provides students with confidential advising and accommodation services in order to allow students with documented physical, mental, and learning disabilities to successfully complete their course of study at Rutgers University – Camden. The ODS provides for the confidential documentation and

verification of student accommodations, and communicates with faculty regarding disabilities and accommodations. The ODS provides accommodation services, which can include readers, interpreters, alternate text, special equipment, and note takers. The ODS acts as a signatory for special waivers. The ODS also works with students, faculty, staff and administrators to enforce the American with Disabilities Act of 1990.

<http://learn.camden.rutgers.edu/disability-services>

3. Center for Learning & Student Success
<https://learn.camden.rutgers.edu/>

4. APA Style
<http://apastyle.org/learn/tutorials/basics-tutorial.aspx>

5. Course Support Materials:

Course materials are posted on Canvas. Students enrolled in this course are expected to check their Rutgers email accounts and log on to the Canvas online course shell every 24-48 hours to check for updates, announcements, and to access course material. Do NOT turn off or limit messaging from Canvas.

Students must ensure that their Rutgers email is added to Canvas. To ensure your RU email address is added to Canvas, go to "Account" on the left-hand tool bar, then click "Settings". On the right-hand side there will be an area that says "Ways to Contact". You can add multiple emails here. Email received from non-Rutgers domains will not be returned.

Canvas Assistance:

Students who have technical difficulties with the online aspect of this course should contact the help desk. Phone 877-778-8437/(24hr/7 days/week). Email help@canvas.rutgers.edu.

6. Registrar
Student Information - <https://registrar.camden.rutgers.edu/student-information>
Last day to withdraw from an individual class with a W grade: .
7. The Nursing Simulation and Learning Laboratory provides students with the opportunity to practice previously learned skills and integrate theory concepts to the clinical practice.

8. ATItesting.com: Students should contact ATI support for technical support or help using the ATI resources.

Course Evaluation:

The course evaluation process is central to Rutgers' efforts to ensure that instruction at the University continues its history of excellence. School instructors and administrators take the information and feedback received from students very seriously. It is the expectation that all students complete all required course evaluation surveys while enrolled in courses at Rutgers University. The online course evaluation system provides security and confidentiality that far exceeds that which is possible with the paper and pencil method. Students can participate in the surveys with complete assurance that their responses will remain confidential.

Students are expected and encouraged to comment about their experiences in the classroom and to provide feedback on the quality of instruction in the course through the Student Instructional Rating Survey [SIRS] (a University-wide survey). SIRS is conducted at the end of every semester by the Center for Teaching Advancement and Assessment Research. **When the course evaluation survey is launched for a semester, students will be contacted through Canvas messaging. In addition, surveys can be completed directly through the link: <https://sirs.ctaar.rutgers.edu/blue>**

Disclaimer:

The course faculty reserve the right to revise assignments, change course schedule, or change due dates during the course semester if necessary.

Weekly Topical Outline.

Date	Content (in class)	Activities on your own
Week #1 Jan 21	Syllabus review Review of CANVAS NCSBN materials. NCLEX testplan, NCLEX Practice analysis Priority frameworks- ATI and practice questions “3” critical points- How to construct Sign up for ATI Board Vitals (BV)- Directions in class.	Due Jan 21- ATI pharm 2019 practice A remediation. By Feb 2 <ul style="list-style-type: none"> • Complete ATI Pharmacology practice B and focused review 2.0. 2-hour minimum time. (no critical points) • ATI LS 3.0 Pharmacology final • ATI LS 3.0 Fundamentals final • <i>ATI LS 3.0 fundamentals dynamic quizzing- 100 questions- 30-50 questions at a time</i> • <i>ATI LS 3.0 pharmacology dynamic quizzing- 100 questions- 30-50 questions at a time.</i> By Feb 16- create Pharm grid- Upload to canvas.
Week #2 Jan 28	<i>ATI comprehensive practice A 150 questions in class. (proctored). Baseline- no grade.</i> Bring snack and earbuds or headphones for audio questions No lecture after assessment.	By Feb 9: <ul style="list-style-type: none"> • Complete ATI Comprehensive A focused review- minimum 2 hours review <i>plus 3-5 critical points per missed concept.</i> • Repeat the exam at home with rationales enabled (<i>Rationales enabled on Feb 2 am</i>). Also, take notes on rationales when retaking quiz. • ATI LS 3.0 Nursing Care of Children final • Nursing care of children dynamic quizzing minimum 100 questions 30-50 questions at a time.
Week #3 Feb 4	Group In-class case study #1 Upload by end of recitation period. BV Safety and infection control quiz BV: Basic care and comfort	By Feb 16 <ul style="list-style-type: none"> • ATI LS 3.0 Maternal Newborn final • Maternal newborn dynamic quizzing. 100 questions 30-50 questions at a time. • BV health promotion quiz (no grade)- practice questions on your own or in a group outside of class – (50 questions minimum)

	quiz.	<ul style="list-style-type: none"> Pharm grid- upload to CANVAS
<p>Week #4</p> <p>Feb 11</p>	<p>MED math- ExamSoft</p> <p>Quiz- BV Health promotion</p> <p>Following testing: discuss case study</p> <p>NCLEX exam- myths and</p> <p>LIGHTNING ROUND: 30 sec- 1 MIN PRESENTATIONS. EACH STUDENT PRESENTS.</p>	<p>By Feb 23</p> <ul style="list-style-type: none"> ATI Learning system 3.0 Medsurg final Med surg dynamic quizzing. 150 questions minimum in increments of 30-50 questions. ATI med Surg practice A and B (no critical points). Take notes on rationales.
<p>Week #5</p> <p>Feb. 18</p>	<p>NCLEX application process: Melanie Palm SNC CARES</p> <p>ATI Pharmacology proctored exam</p>	<p>By Feb 23</p> <p>Pharm proctored focused remediation- (no critical points)</p> <p>Finish Comprehensive practice A remediation and critical points (upload on Mar 1)</p> <p>Practice physiologic adaption BV questions study mode in a group or individually- minimum 50 questions</p>
<p>Week #6</p> <p>Feb 25</p>	<p>Delegation and integrated concepts with practice questions- lecture.</p> <p>Practice NCLEX questions in class</p> <p>Quiz- BV: Physiological adaption-</p>	<p>By Mar 1</p> <p>Upload ATI transcript #1 and both ATI exam reports. (ATI pharm proctored AND ATI Comprehensive practice A) and 3) 3 critical points word document for Comprehensive A practice assessment.to CANVAS</p> <p><i>Your ATI Transcript should reflect all ATI assignments, remediation time, and completion of all assigned LS quizzing to date.</i></p> <p>ATI LS 3.0 Comprehensive final</p> <p>Practice BV management of care quizzes- study mode in a group or individually- minimum 50 questions</p>

Week #7 Mar 3	BV quiz: Management of care Lecture: Handoff safety Followed by discussion board. Each student Post by 11:59pm	By Mar 8 Psychosocial integrity BV practice- 50 questions minimum study mode ***Take ATI Comprehensive practice B 150 questions without rationales between Mar 1 and Mar 7 . Completed focused remediation and 3-5 critical points on each missed concept. Retake Practice assessment by between Mar 8 and Mar 13 . Study rationales
Week # 8 Mar 10	Online class: Finish remediation of ATI Comprehensive practice B. (See mar 3 assignment).	
SPRING BREAK	Mar 14-22. Have fun! Be safe	
Week # 10 Mar 24	Quiz: Psychosocial integrity BV- Case study #2: upload by end of recitation period	LAST DAY FOR WITHDRAWAL WITH W LS 3.0 psych mental health nursing final. LS dynamic quizzing psych mental health questions 100 minimum 30-50 at a time.
Week # 11 Mar 31	Quiz- Reduction of risk-questions BV NCLEX EXAM experience. LIGHTNING ROUND- topical review.	CONTINUE TO PRACTICE BOARD VITALS AND LEARNING SYSTEM 3.0 QUESTIONS TO PREPARE FOR ATI COMPREHENSIVE PREDICTOR. Take notes on all rationales.
Week # 12 April 7	8am: ATI Comprehensive predictor #1 . <i>Be in class by 7:45am. 180 questions. 3 hours- . Bring a snack and earbuds or headphones that you can use with your computer to hear audio questions.</i>	Following ATI comprehensive predictor, complete remediation per syllabus. 3 critical points for each topic missed AND time in remediation based on score achieved. Complete remediation by April 19
Week # 13 April 14	BOARD VITALS quiz on class' lowest scoring category on Comprehensive predictor. (topic will be announced via email prior to quiz) Topic reviews based on Comprehensive predictor report Discuss creation of post-graduation study plan.	By April 19 upload to Canvas: -ATI transcript (reflecting completion of all LS assignments). -Comprehensive Practice B report -Comprehensive Proctored report -3 critical points for Comp Practice B and Comp proctored ALL LS 3.0 ASSIGNMENTS MUST BE COMPLETED BY APRIL 19 TO RECEIVE CREDIT. NO EXCEPTION

	<p>Required meeting based on Comprehensive predictor score during recitation. (Students will be notified). Scheduled 11am-2pm</p>	<p>BY APRIL 26: Create your post-graduation study plan and upload to Canvas.</p>
<p>Week 14 April 21</p>	<p>Comprehensive predictor retake. Mandatory if first proctored score less than 74.7% Optional for students scoring above.</p>	<p>Recommend Purchase UWorld- 3month subscription May 1</p>
<p>WEEK 15 April 28</p>	<p>NCLEX experience and test day.</p> <p>Complete course evaluation</p> <p>Discuss post-graduation preparation for the NCLEX</p> <p>MANDATORY 3, 8-hour DAY ATI LIVE REVIEW: STUDENTS MUST ATTEND ALL THREE DAYS. Rutgers SNC Certificate of completion signed following attendance at the 3-day live review. Dates TBA. Will be 3 consecutive days full days in May or June</p>	<p>**Remediation due for retake Comprehensive proctored- bring to last class</p> <p>**Upload 3 critical points file or Bring remediation notebook to class on April 30 for final check off.</p>